



Quadcopter Stability and Circuit Analysis

November 5, 2018

Overview



- ❖ Quadcopter Stability
 - ❖ Moment of Inertia
 - ❖ Scaling
 - ❖ Ground Effect
- ❖ Electric Circuit Analysis

Moment of Inertia



- An important value that effects the movement of a quadcopter is the moment of inertia.
 - Moment of inertia gives an indication of an object's resistance to a torque about a rotation axis.
- Derived from Newton's second law of motion and the sum of moments:

$$\sum \mathbf{M} = \frac{d}{dt}(I\omega)$$

where I is the moment of inertia and ω is the angular velocity.

Moment of Inertia



- From the previous slide, the sum of the moments is:

$$\sum \mathbf{M} = \frac{d}{dt}(I\omega)$$

- Since the moment of inertia is a scalar and the angular velocity is a vector, the sum of the moments can be written as:

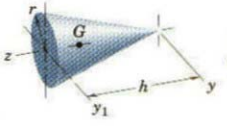
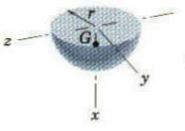

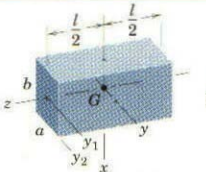
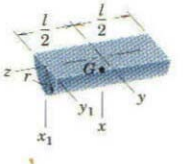
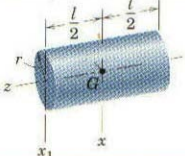
$$\sum \mathbf{M} = I \frac{d\omega}{dt} = I\alpha.$$

- The definition of the moment of inertia is:

$$I = \int r^2 dm$$

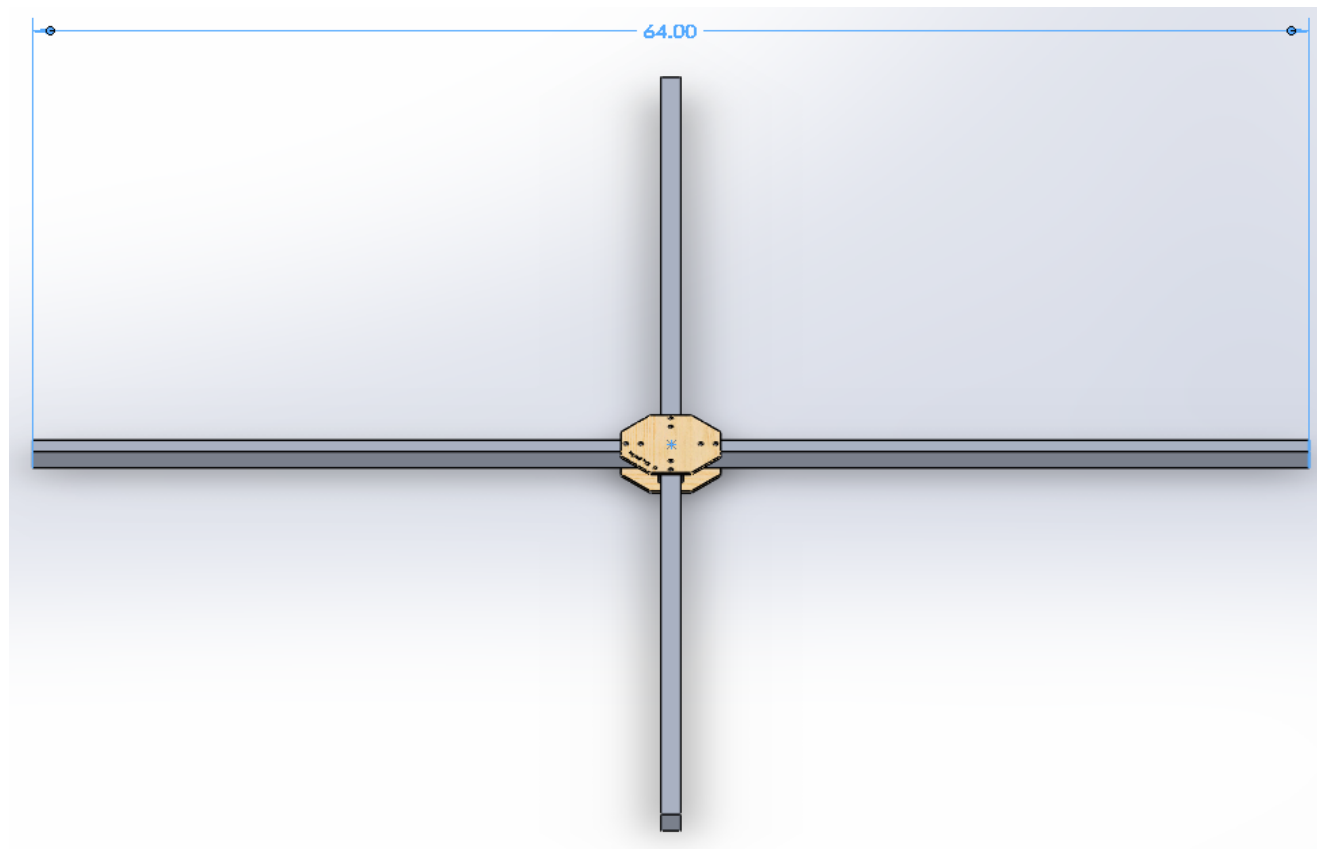
A decrease in the moment of inertia will result in a decrease in the moment required to reach a desired angular acceleration.

Moment of Inertia

 <p>Right-Circular Cone</p>	$\bar{z} = \frac{3h}{4}$	$I_{yy} = \frac{3}{20}mr^2 + \frac{3}{80}mh^2$ $I_{y_1y_1} = \frac{3}{20}mr^2 + \frac{1}{10}mh^2$ $I_{zz} = \frac{3}{10}mr^2$ $\bar{I}_{yy} = \frac{3}{20}mr^2 + \frac{3}{80}mh^2$
 <p>Hemisphere</p>	$\bar{x} = \frac{3r}{8}$	$I_{xx} = I_{yy} = I_{zz} = \frac{83}{320}mr^2$ $\bar{I}_{yy} = \bar{I}_{zz} = \frac{83}{320}mr^2$
 <p>Sphere</p>	<p>—</p>	$I_{zz} = \frac{2}{5}mr^2$
 <p>Rectangular Parallelepiped</p>	<p>—</p>	$I_{xx} = \frac{1}{12}m(a^2 + l^2)$ $I_{yy} = \frac{1}{12}m(b^2 + l^2)$ $I_{zz} = \frac{1}{12}m(a^2 + b^2)$ $I_{y_1y_1} = \frac{1}{12}mb^2 + \frac{1}{3}ml^2$ $I_{y_2y_2} = \frac{1}{3}m(b^2 + l^2)$
 <p>Semicylinder</p>	$\bar{x} = \frac{4r}{3\pi}$	$I_{xx} = I_{yy}$ $= \frac{1}{4}mr^2 + \frac{1}{12}ml^2$ $I_{x_1x_1} = I_{y_1y_1}$ $= \frac{1}{4}mr^2 + \frac{1}{3}ml^2$ $I_{zz} = \frac{1}{2}mr^2$ $\bar{I}_{zz} = \left(\frac{1}{2} - \frac{16}{9\pi^2} \right) mr^2$
 <p>Circular Cylinder</p>	<p>—</p>	$I_{xx} = \frac{1}{4}mr^2 + \frac{1}{12}ml^2$ $I_{x_1x_1} = \frac{1}{4}mr^2 + \frac{1}{3}ml^2$ $I_{zz} = \frac{1}{2}mr^2$

Scaling

- Scaling the size of the quadcopter alters the mass and moment of inertia.
 - The moment of inertia is affected more dramatically.



Scaling

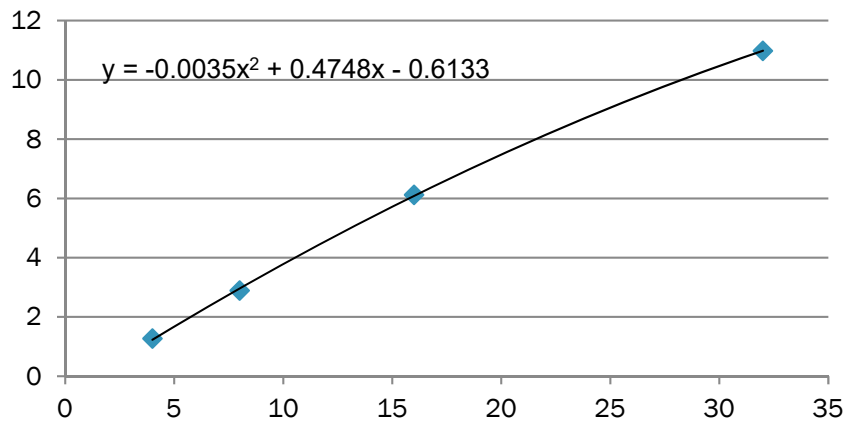
- Scaling the size of the quadcopter alters the mass and moment of inertia.
 - The moment of inertia is affected more dramatically.

Radius (in)	Mass (lbs.)	I_{xx} (lbs*in ²)	I_{yy} (lbs*in ²)	I_{zz} (lbs*in ²)
4	1.27	4.91	8.78	4.91
8	2.89	35.84	69.34	35.84
16	6.12	277.02	553	277.02
32	10.98	1731.28	3453.76	1731.28

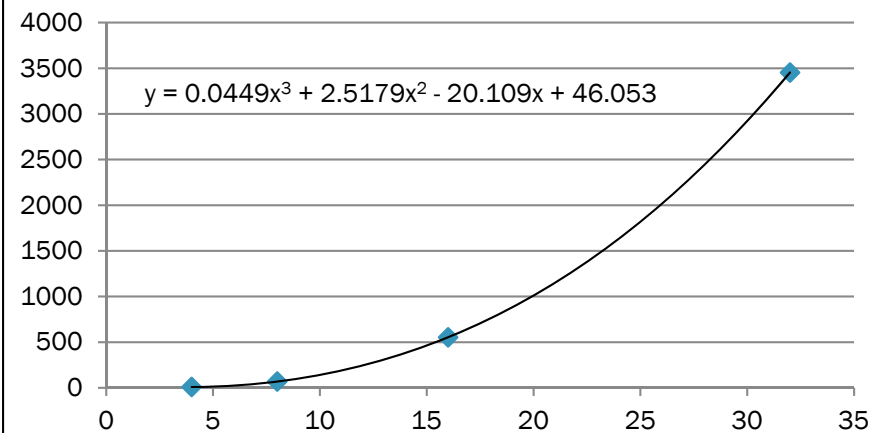
Scaling

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 - The moment of inertia is affected more dramatically.

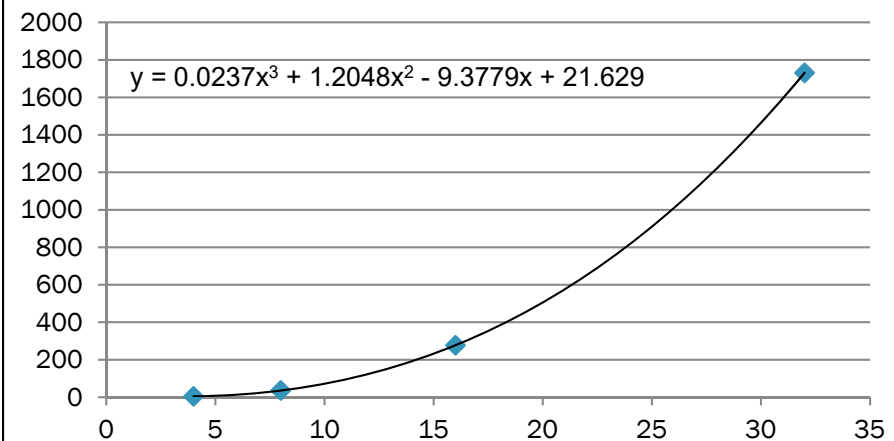
Mass vs. Radius



I_{yy} vs. Radius



I_{xx} vs. Radius



Scaling

- **A larger quadcopter will require larger moments to maneuver**
 - Less likely to be affected by outside perturbations.
- **A smaller quadcopter will require smaller moments to maneuver**
 - More likely to be affected by outside perturbations.

Stability

- Stability is the property of a system that determines if a system will return to an original state after a disturbance.
 - Stable: system returns to original equilibrium state after a disturbance

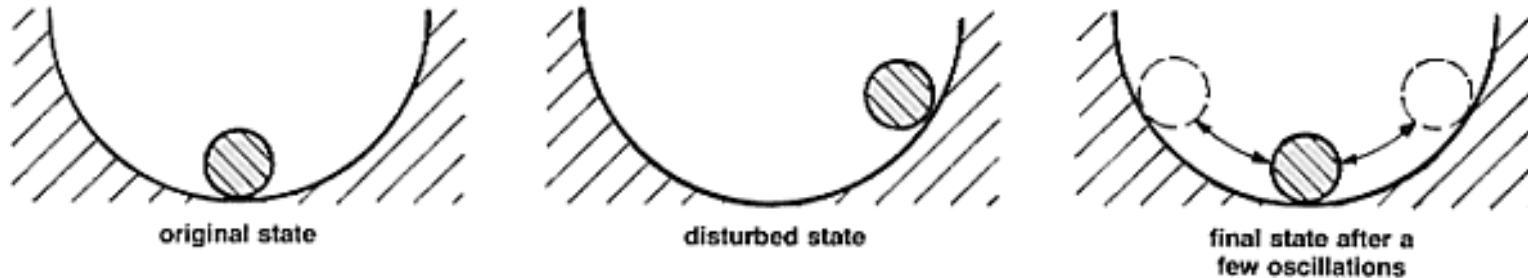
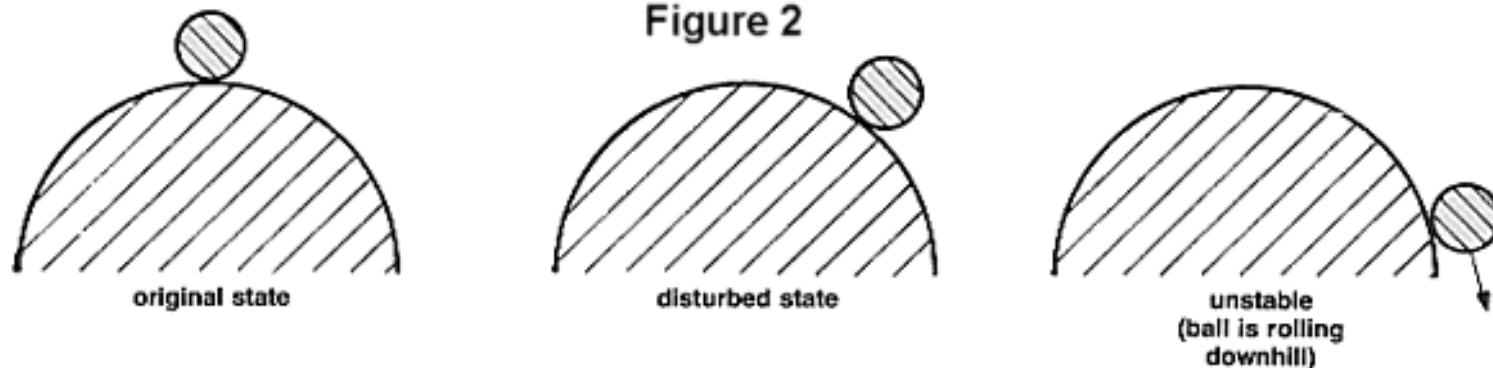
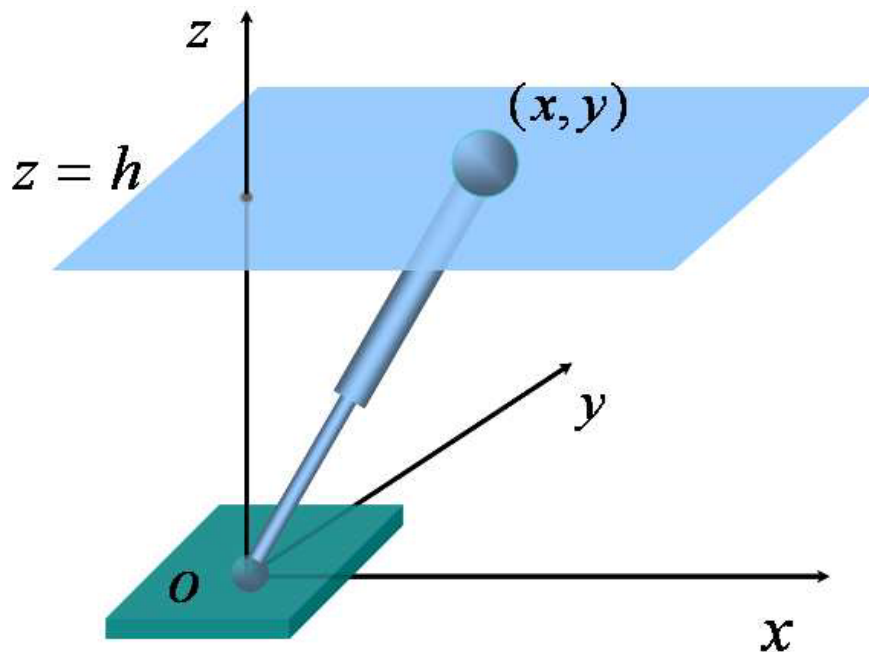


Figure 2

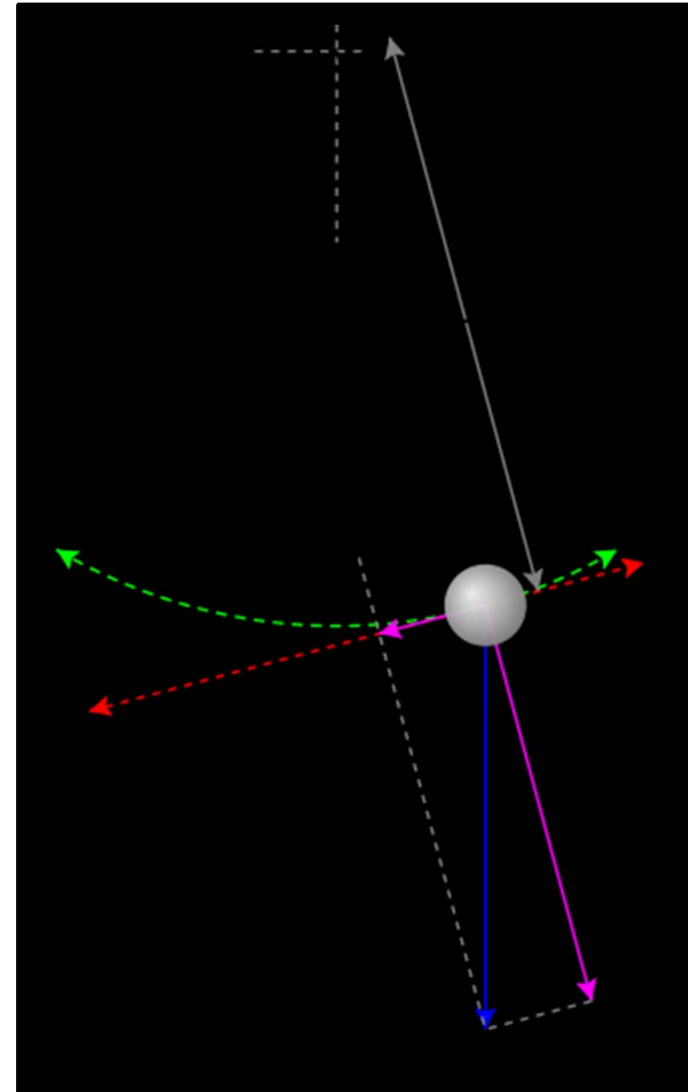


Stability

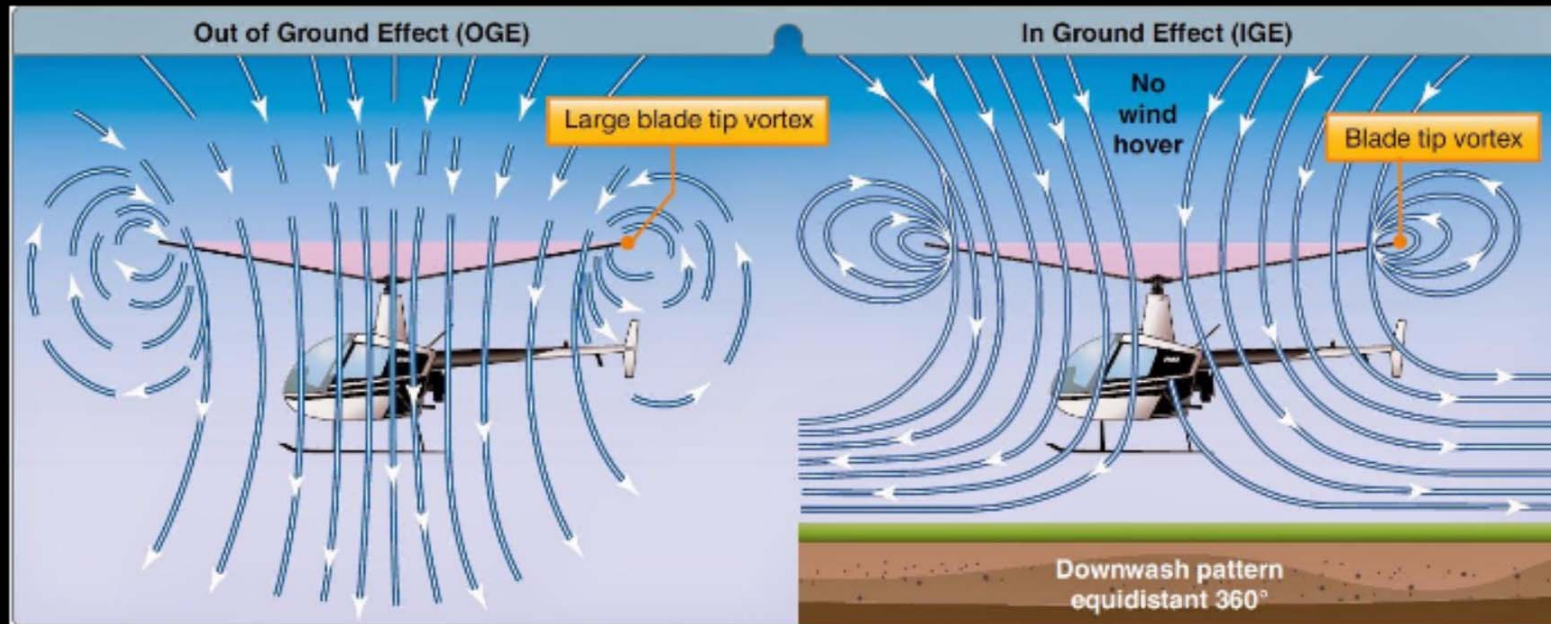
- Quadcopter can be modeled as an inverted pendulum, or a pendulum, based on the COG along the z-axis.



<https://www.youtube.com/watch?v=8Ys2ixVBYXU>



Ground Effect



In Ground Effect: Extra pressure occurs below the propeller
→ Causes a “ram” effect, improving the thrust
→ Can cause bouncing near the ground, using “air cushion”

[https://www.youtube.com/watch?v=DWDdh1-B4lo\](https://www.youtube.com/watch?v=DWDdh1-B4lo)

Electric Circuit Analysis

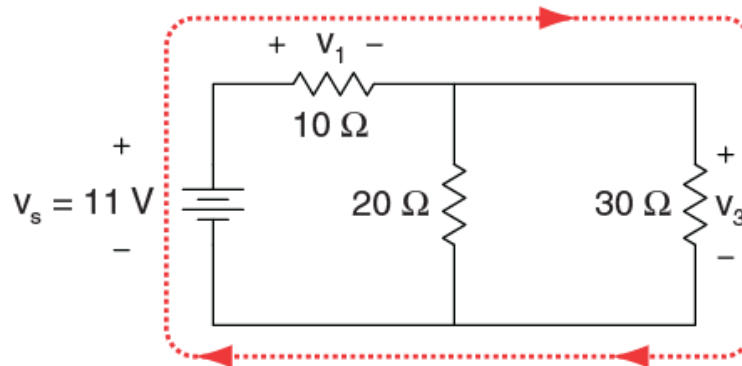


- Learning the language of circuits
- Ohm's Law and Kirchhoff's Law
- Basic circuit analysis (series, parallel)

Kirchhoff's Voltage Law

- Conservation of Energy

$$\text{KVL: } v_1 + v_3 - v_s = 0$$

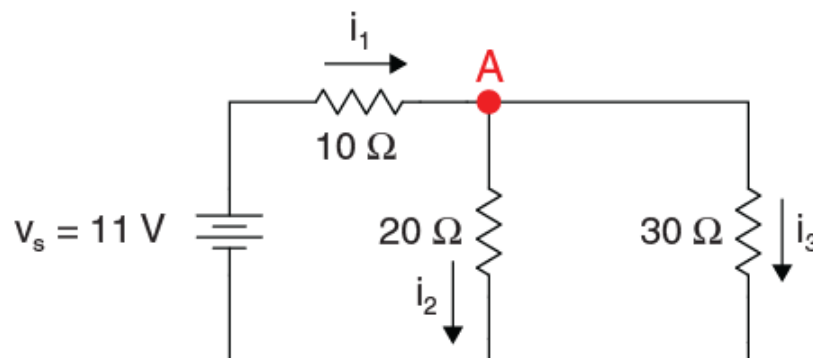


- Voltages sum to zero around any closed path
- Can be applied to any closed loop in circuit
 - Pay attention to signs and polarity!

Kirchhoff's Current Law

- Conservation of charge

$$\text{KCL A: } i_2 + i_3 - i_1 = 0$$



- Currents coming out of any part of circuit must sum to zero
 - Can be applied at any point (node) in circuit
 - Pay attention to signs and polarity!

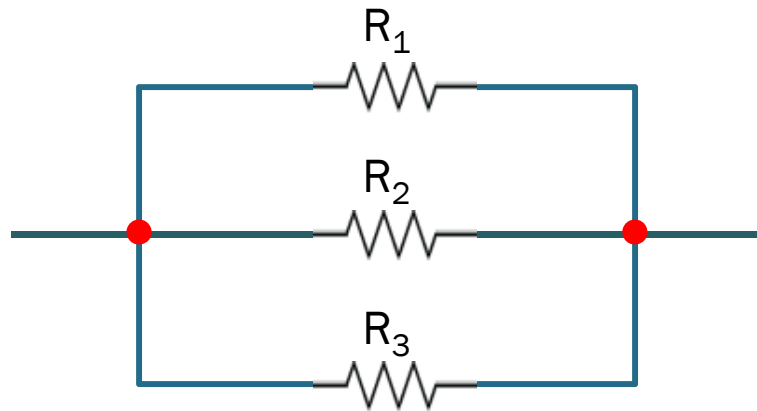
Resistors in Series and Parallel

- Series



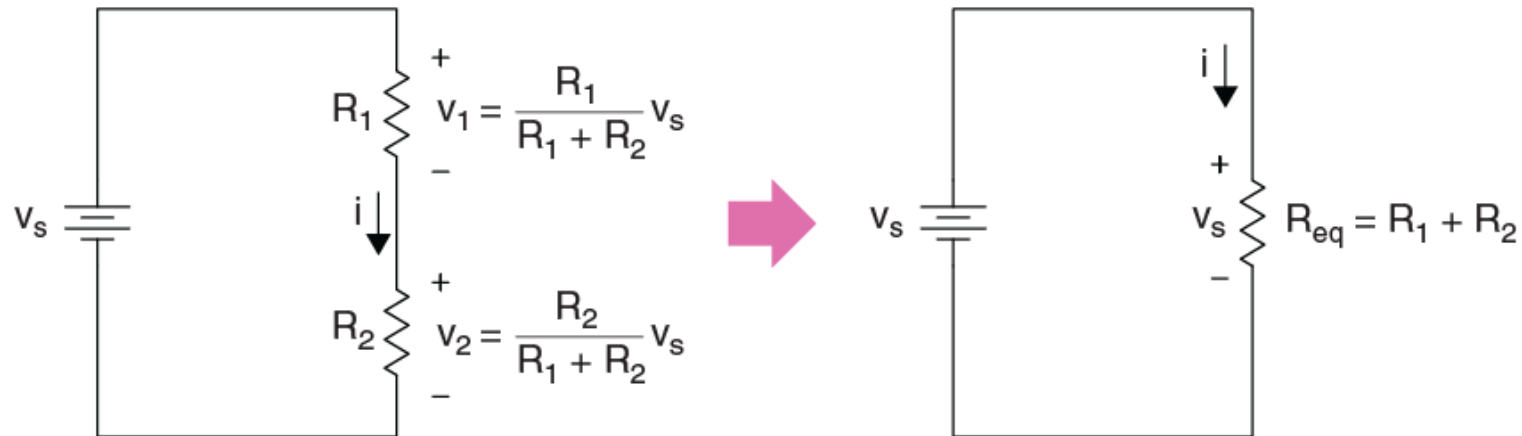
$$R_{eq} = R_1 + R_2 + R_3$$

- Parallel



$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

Series (Voltage Divider)



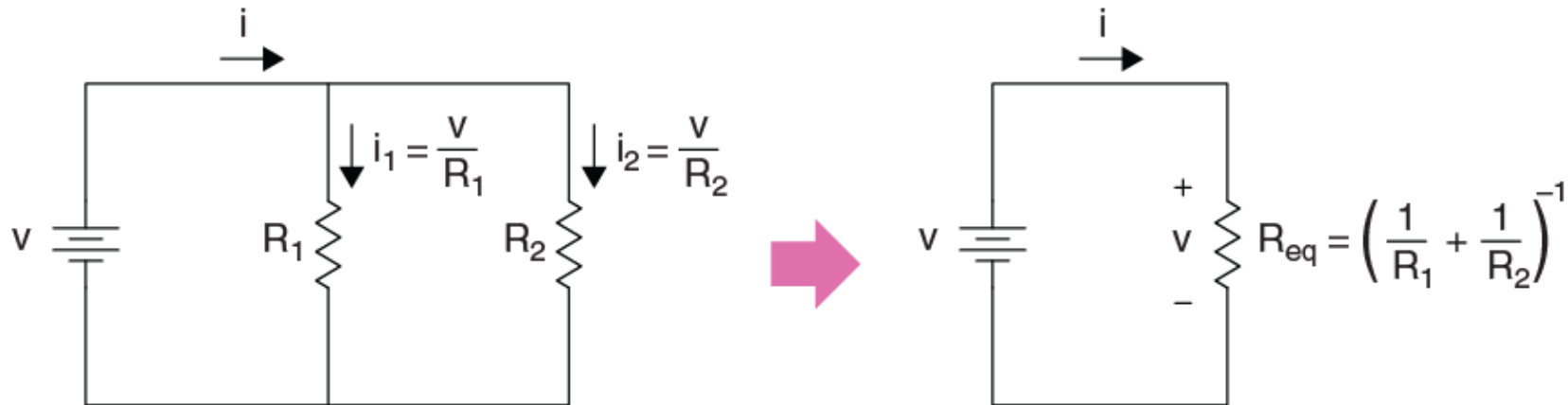
KCL: $i_1 = i_2 (= i)$

KVL: $v_s = v_1 + v_2$
 $= i(R_1 + R_2)$

WHEN RESISTORS ARE CONNECTED IN SERIES:

- Equivalent resistance: $R_{eq} = R_1 + R_2$
- Currents are the same in R_1 , R_2 and R_{eq}
- Voltage divides in proportion to R

Parallel (Current Divider)



KVL: $v_1 = v_2 = v$

KCL: $i = i_1 + i_2$
 $= \left(\frac{1}{R_1} + \frac{1}{R_2} \right) v$

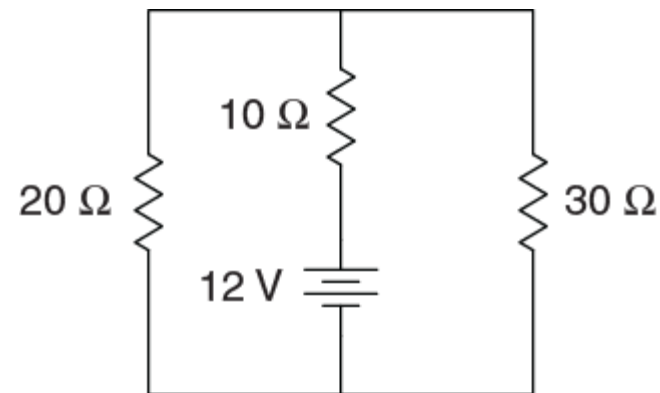
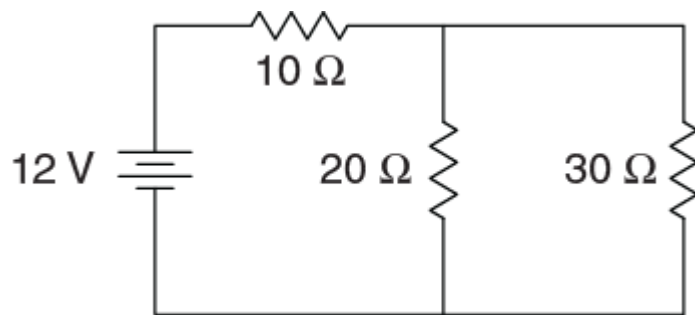
$$i_1 = \frac{\frac{1}{R_1}}{\frac{1}{R_1} + \frac{1}{R_2}} i \quad i_2 = \frac{\frac{1}{R_2}}{\frac{1}{R_1} + \frac{1}{R_2}} i$$

WHEN RESISTORS ARE CONNECTED IN PARALLEL:

- Equivalent resistance: $1/R_{eq} = 1/R_1 + 1/R_2$
- Voltages are the same in R_1 , R_2 and R_{eq}
- Current divides in proportion to $1/R$

Circuit Schematics

- Show how things are connected



- Many equivalent ways to draw the same circuit
- Length of wire (line) has no meaning in schematic diagram
- Circuit schematic does not show:
 - Where the components are physically placed on circuit board
 - Relative orientation of elements
 - Location of solder joints or connections

Electronic Components

- Passive Components

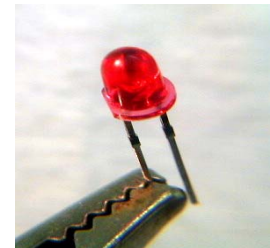
- Resistors
- Capacitors
- Inductors
- Diodes
- Interface components

- Circuits

- Kirchhoff's Laws
- Series
- Parallel

- Active Components

- Transistors
- Integrated circuits
 - Analog
 - Digital
 - Microcontroller (e.g. Arduino)



Electronic Components

- Symbols

wire (conductor)



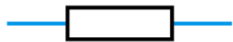
junctions



wires crossing
(no junction)



resistor



capacitor



inductor



variable resistor



switch



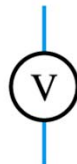
lamp



ground (zero volts)



voltmeter



ammeter



Voltage Sources



Current Sources



Photodiode



Photoresistor



Example

- *A Practical Example: Light up a LED with a 9V battery*



Example

- A Practical Example: Light up a LED with a 9V battery*

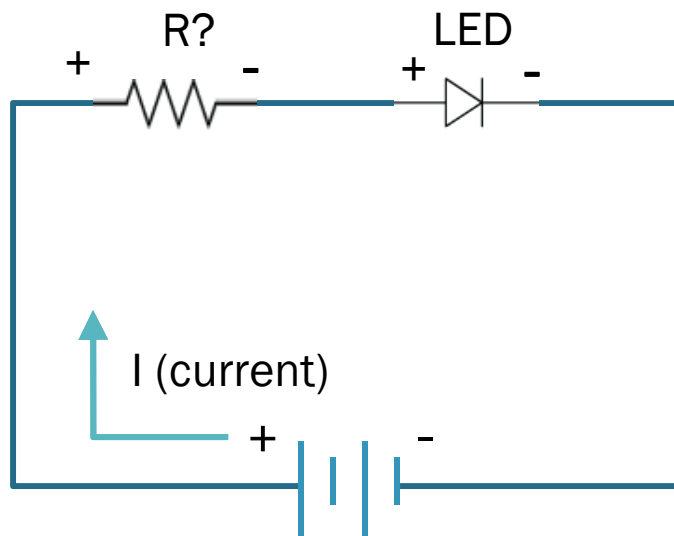
TYPICAL ELECTRICAL & OPTICAL CHARACTERISTICS ($T_A = 25^\circ\text{C}$)

Characteristics	Color	Symbol	Condition	Unit	Minimum	Typical	Maximum
Forward Voltage	Red	V_F	$I_F = 20 \text{ mA}$	V		2.1	2.6
	Blue/Green	V_F	$I_F = 20 \text{ mA}$	V		3.4	4.0
Reverse Current	Red	I_R	$V_R = 5 \text{ V}$	μA			100
	Blue/Green	I_R	$V_R = 5 \text{ V}$	μA			100
Dominant Wavelength	Red	λ_D	$I_F = 20 \text{ mA}$	nm	619	621	624
	Green	λ_D	$I_F = 20 \text{ mA}$	nm	520	527	535
	Blue	λ_D	$I_F = 20 \text{ mA}$	nm	460	470	475
Luminous Intensity	C5SMF - Red	I_v	$I_F = 20 \text{ mA}$	mcd	1100	2200	
	C5SME - Red	I_v	$I_F = 20 \text{ mA}$	mcd	770	1100	
	Green	I_v	$I_F = 20 \text{ mA}$	mcd	2130	4400	
	Blue	I_v	$I_F = 20 \text{ mA}$	mcd	550	1100	

<http://www.digikey.com/product-detail/en/C5SMF-RJS-CTOW0BB2/C5SMF-RJS-CTOW0BB2CT-ND/1987481>

Example

- A Practical Example: Light up a LED with a 9V battery*



Battery, $V = 9.35\text{V}$ (measured)

Operating Voltage of LED:

$$V_{\text{LED}} = 2.1\text{ V}$$

LED Steady current:

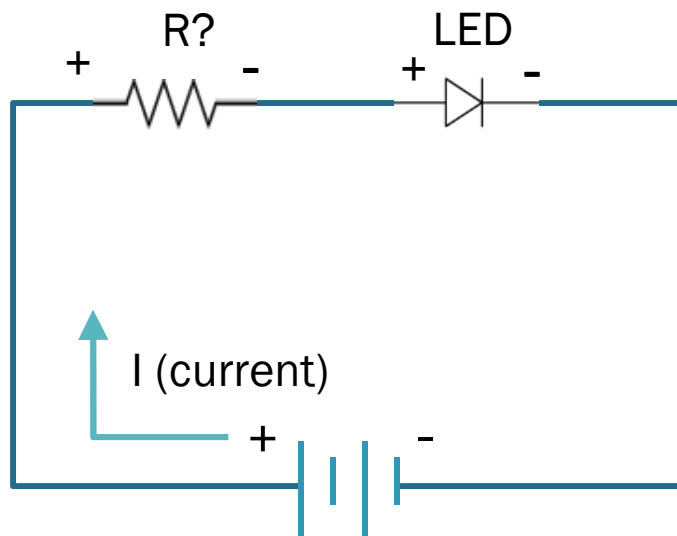
$$I = 20\text{mA}$$

Which resistor to use?

*Resistor doesn't have polarity, the + - signs are used to show the direction of voltage drop

Example

- A Practical Example: Light up a LED with a 9V battery*



$$V_R = V - V_{LED}$$

$$V_R = 9.35V - 2.1V = 7.25V$$

$$I = 20 \text{ mA} = 0.02A$$

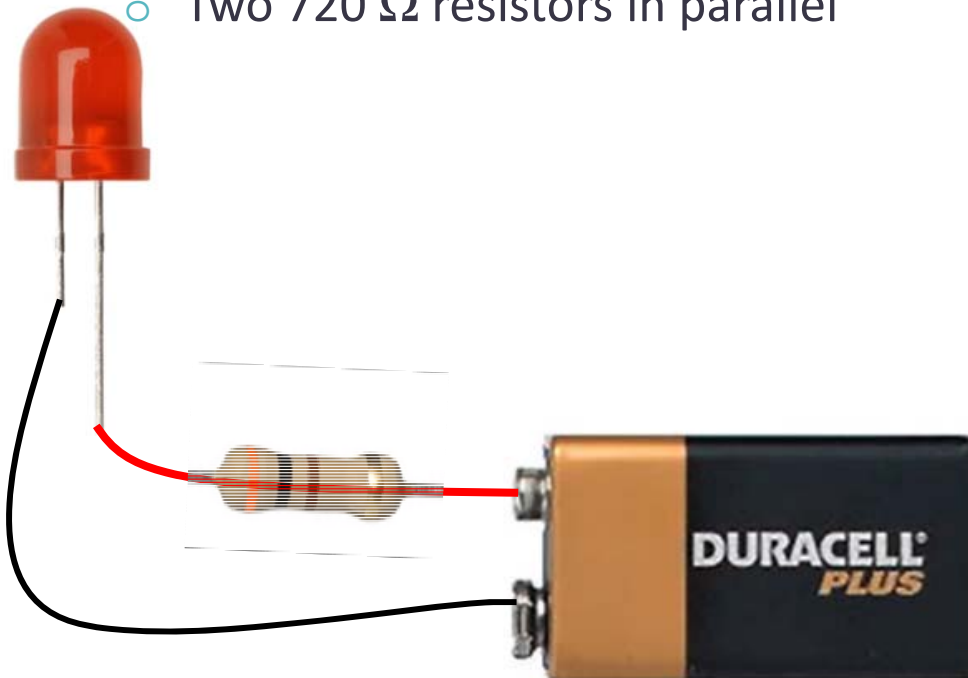
$$R = V/I = 7.25V/0.02A = 362.5 \Omega$$

$$R_{LED} = \underbrace{V/I} - R = 105 \Omega$$

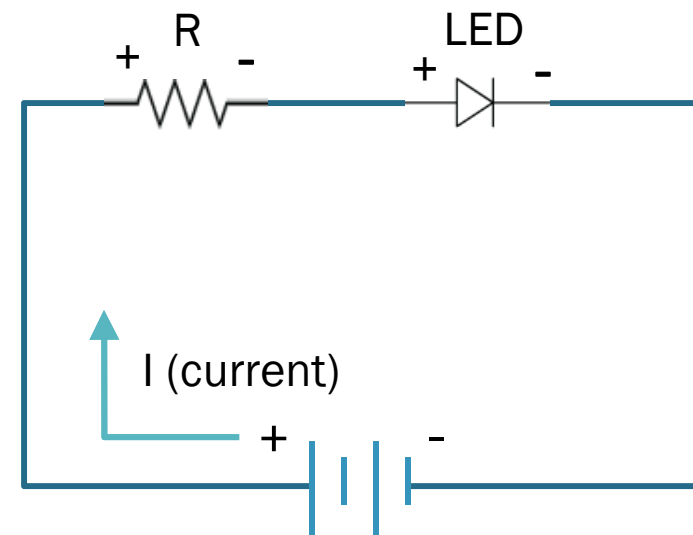
$$\text{Total resistance} = 467.5 \Omega$$

Example

- *DEMO: Light up a LED with a 9V battery*
 - One $360\ \Omega$
 - Two $180\ \Omega$ resistors in series
 - Two $720\ \Omega$ resistors in parallel

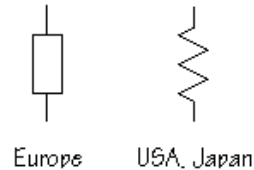


Convention:
Black wire for ground

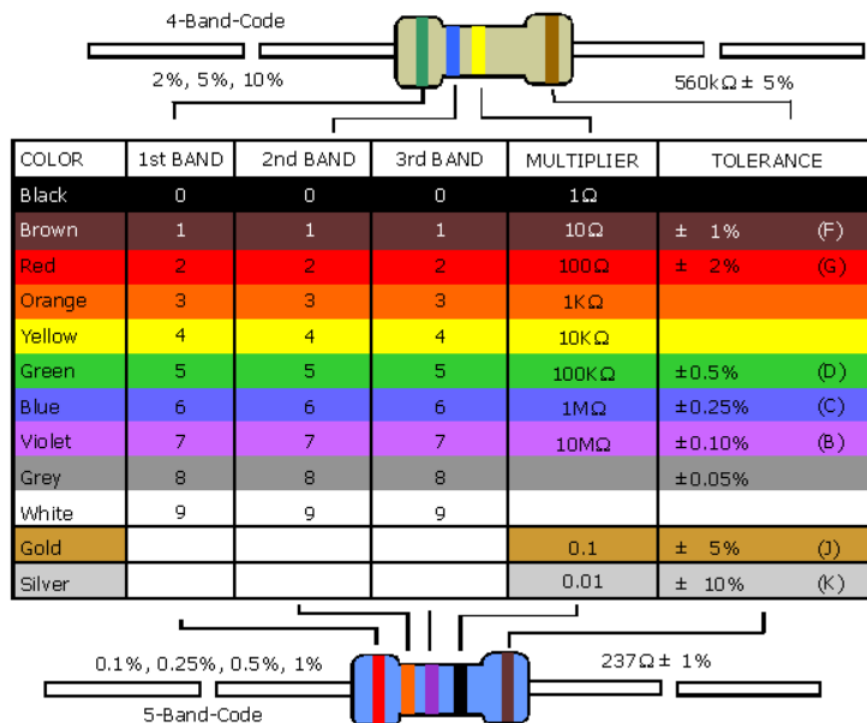


Electronic Components

- Resistors



Resistor Color Code Guide



<http://www.resistorguide.com/>

Or Measure with multimeter

Building Circuits

- From Prototype to Product
 - Solderless breadboard
 - Soldered perfboard
 - Wire wrapping
 - Printed circuit board (PCB)
 - Microprocessor / DSP / FPGA
 - ASIC (application-specific integrated circuit)

Images taken from:

<http://itp.nyu.edu/physcomp/Tutorials/>

<http://www.sas.org/>

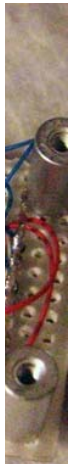
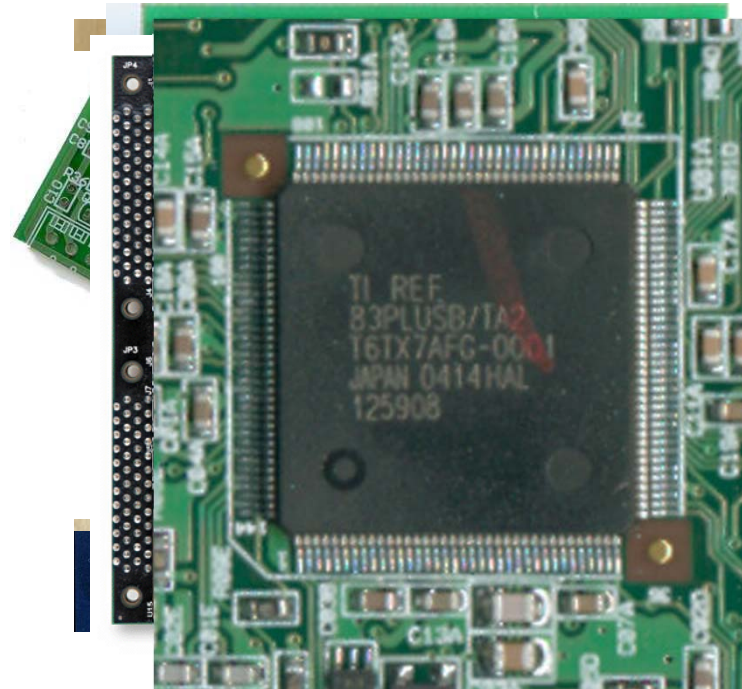
<http://www.home.aone.net.au/>

<http://arduino.cc/>

<http://www.innovative-dsp.com/>

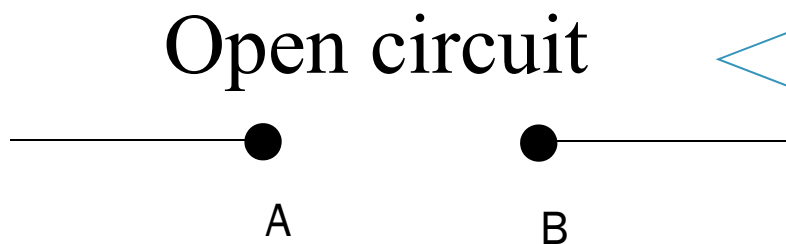
<http://www.datamath.org/>

<http://prt.fernuni-hagen.de/>

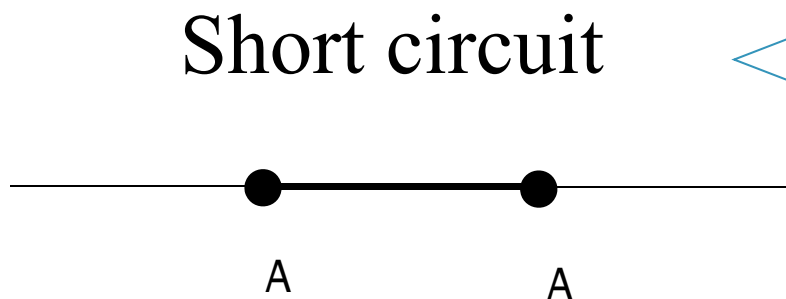


Important Items in Lab

- Open Circuit and Short Circuit



No current flow
between A and B



No voltage drop
between A and B

Do NOT Short Circuit

Battery Energy



Total Capacity: 3000 mA-h

$$\begin{aligned} \text{Energy [mA} - \text{h]} \\ &= \text{Current[mA]} * \text{Time[hrs]} \end{aligned}$$

$$3000 \text{ mAh} = 3\text{Ah}$$

→ Will run 1 hour on 3 amp current draw

→ 30 minutes on 6 amp current draw

SunnySky 1500KV

Max Current / Motor = 20 A

Full Throttle Flight Time

$$= \frac{3\text{Ah}}{20\text{A} * 4} = 0.0375 \text{ hrs} = 2.25 \text{ mins}$$

Reading Assignment for Week 6



“Introduction to Engineering Design” Book 11
Engineering Skills and Quadcopter Missions 4th Edition 2017

Chapter 3 “Flight Dynamics” Sections 3.6 until the end of the chapter

Announcement



- ❖ Due to Veteran's Day, next week's lecture is moved to **Wednesday 11/14/2018** to 5 pm (EH 1200)