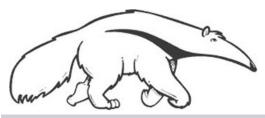
Machine Learning

CS171, Fall 2016
Introduction to Artificial Intelligence
Prof. Alexander Ihler



Reading: R&N 18.1-18.4



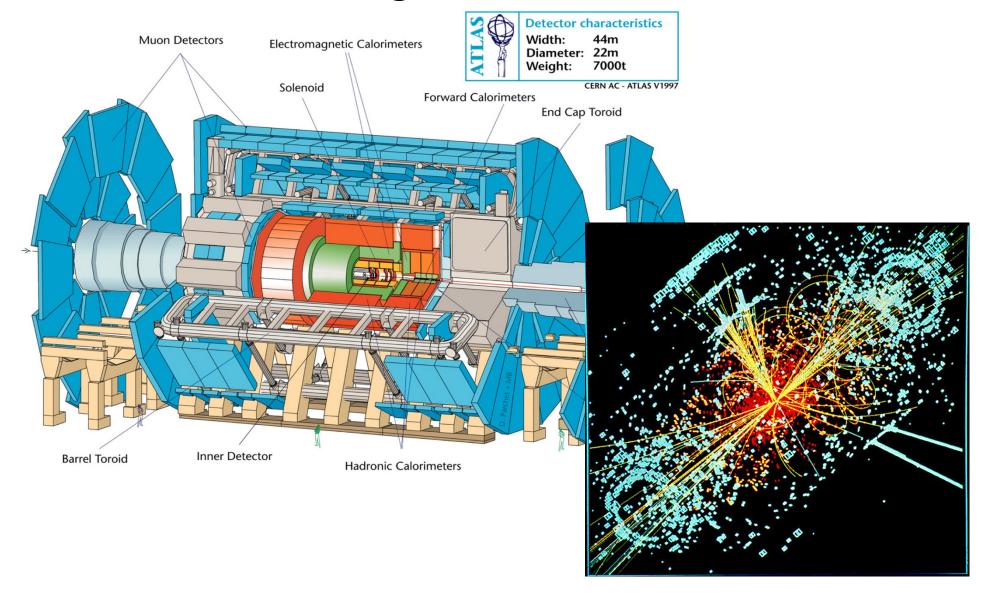


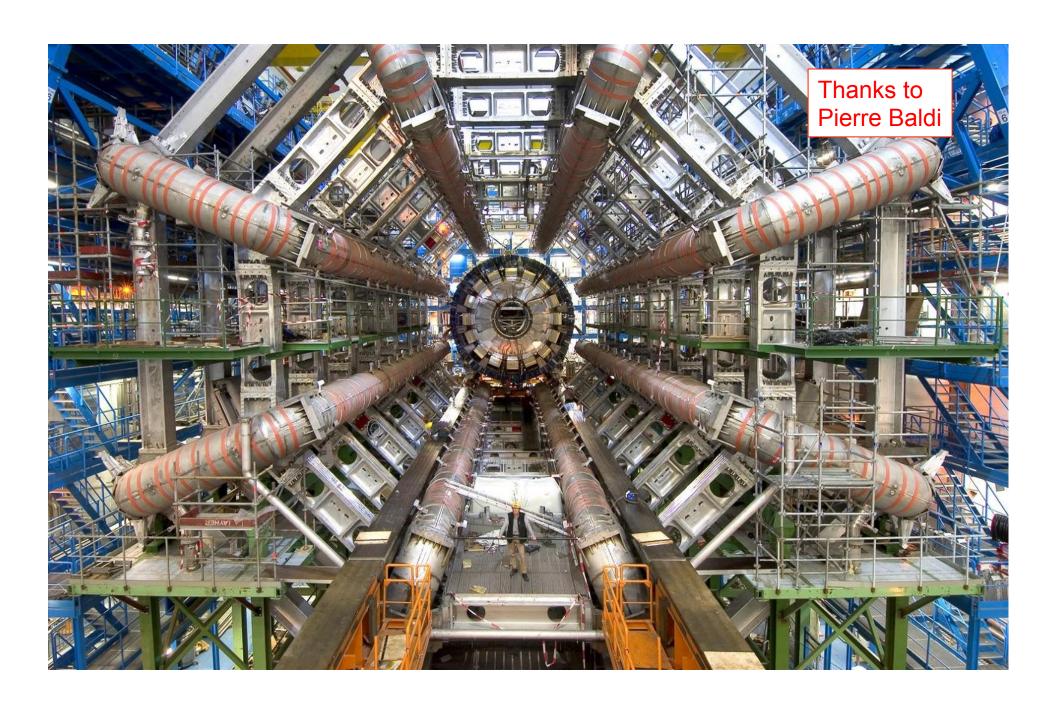
Outline

- Basics
 - The importance of a good representation
 - Different types of learning problems
 - Different types of learning algorithms
- Supervised learning
 - Decision trees
 - Naïve Bayes
 - Perceptrons, Multi-layer Neural Networks
 - Boosting
- Unsupervised Learning
 - K-means
 - Latent space representations
- Applications: learning to detect faces in images

Deep Learning in Physics: Searching for Exotic Particles

Thanks to Pierre Baldi







Thanks to Pierre Baldi



DOI: 10.1038/ncomms5308

ARTICLE

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Searching for exotic particles in high-energy physics with deep learning

P. Baldi¹, P. Sadowski¹ & D. Whiteson²

Collisions at high-energy particle colliders are a traditionally fruitful source of exotic particle discoveries. Finding these rare particles requires solving difficult signal-versus-background classification problems, hence machine-learning approaches are often used. Standard approaches have relied on 'shallow' machine-learning models that have a limited capacity to learn complex nonlinear functions of the inputs, and rely on a painstaking search through manually constructed nonlinear features. Progress on this problem has slowed, as a variety of techniques have shown equivalent performance. Recent advances in the field of deep learning make it possible to learn more complex functions and better discriminate between signal and background classes. Here, using benchmark data sets, we show that deep-learning methods need no manually constructed inputs and yet improve the classification metric by as much as 8% over the best current approaches. This demonstrates that deep-learning approaches can improve the power of collider searches for exotic particles.

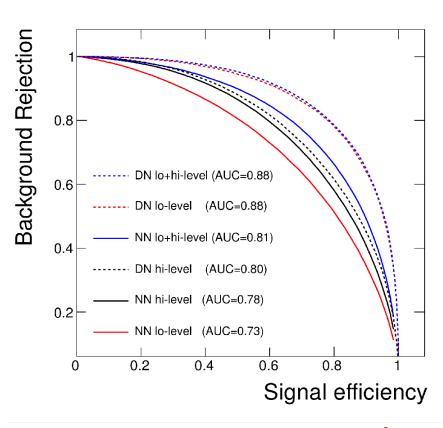
Daniel Whiteson



Peter Sadowski

Higgs Boson Detection

Thanks to Pierre Baldi



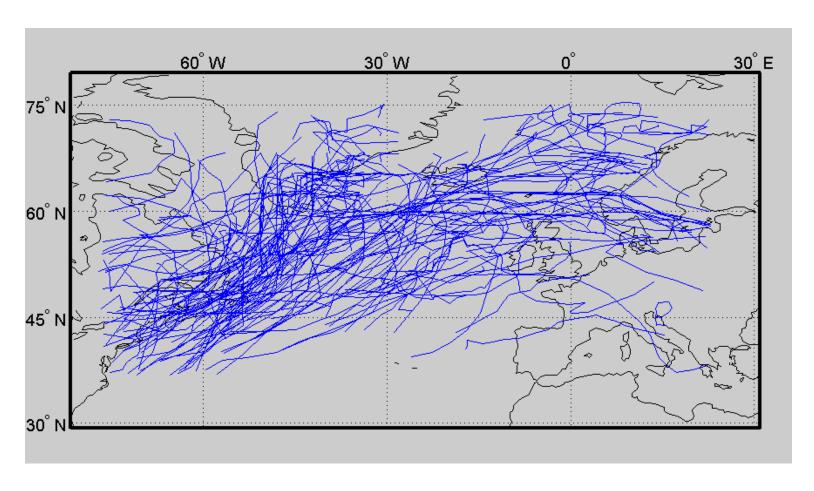
	AUC							
Technique	Low-level	High-level	Complete					
BDT	0.73	0.78	0.81					
NN	$0.733\ (0.007)$	$0.777 \ (0.001)$	$0.816\ (0.004)$					
DN	$0.880\ (0.001)$	$0.800\ (<0.001)$	$0.885\ (0.002)$					

Deep network improves AUC by 8%



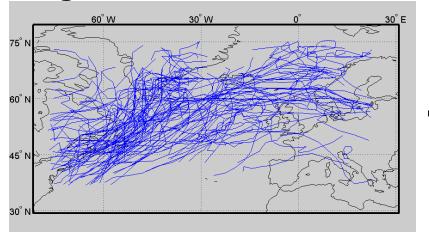
Application to Extra-Tropical Cyclones

Gaffney et al, Climate Dynamics, 2007

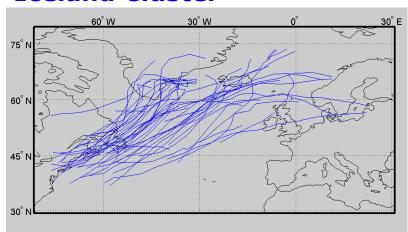


Thanks to Padhraic Smyth

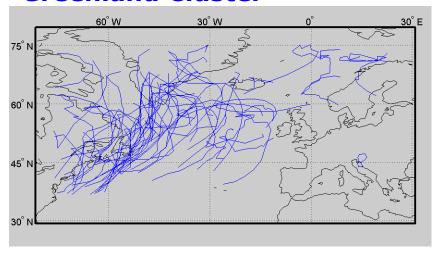
Original Data



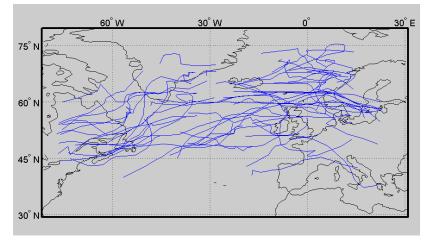
Iceland Cluster



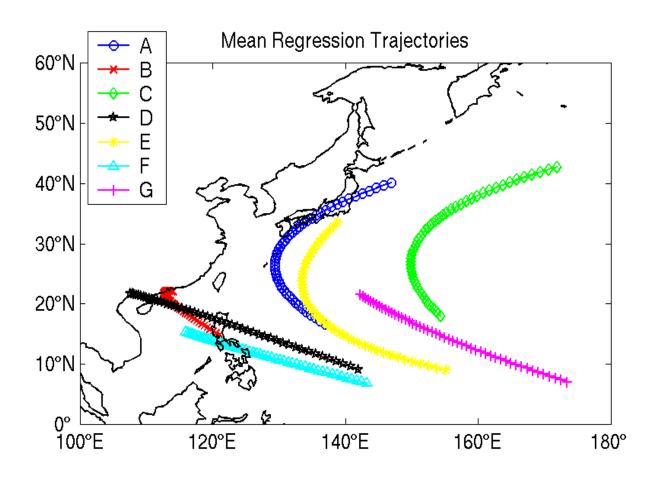
Greenland Cluster



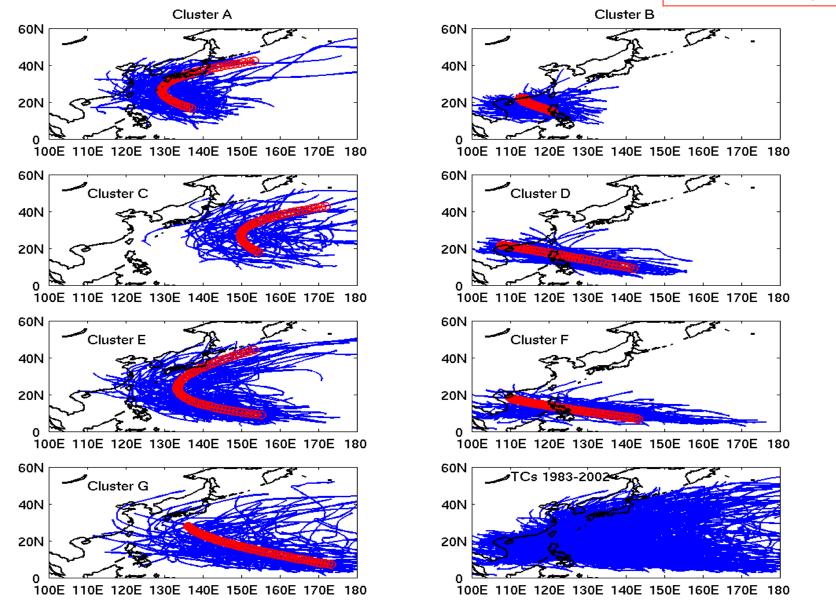
Horizontal Cluster



Cluster Shapes for Pacific Typhoon Tracks



Thanks to Padhraic Smyth



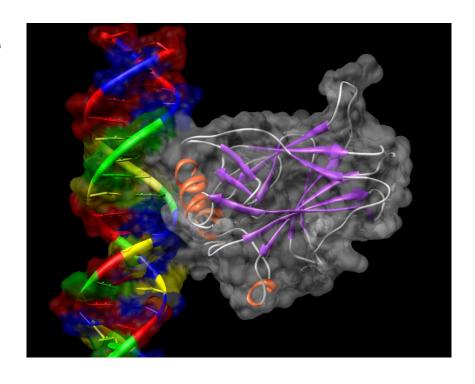
An ICS Undergraduate Success Story

"The key student involved in this work started out as an ICS undergrad. Scott Gaffney took ICS 171 and 175, got interested in AI, started to work in my group, decided to stay in ICS for his PhD, did a terrific job in writing a thesis on curve-clustering and working with collaborators in climate science to apply it to important scientific problems, and is now one of the leaders of Yahoo! Labs reporting directly to the CEO there, http://labs.yahoo.com/author/gaffney/. Scott grew up locally in Orange County and is someone I like to point as a great success story for ICS."

--- From Padhraic Smyth

p53 and Human Cancers

- p53 is a central tumor suppressor protein
 "The guardian of the genome"
- Cancer Mutants:
 About 50% of all human cancers have p53 mutations.
- Rescue Mutants:
 Several second-site mutations restore functionality to some p53 cancer mutants in vivo.

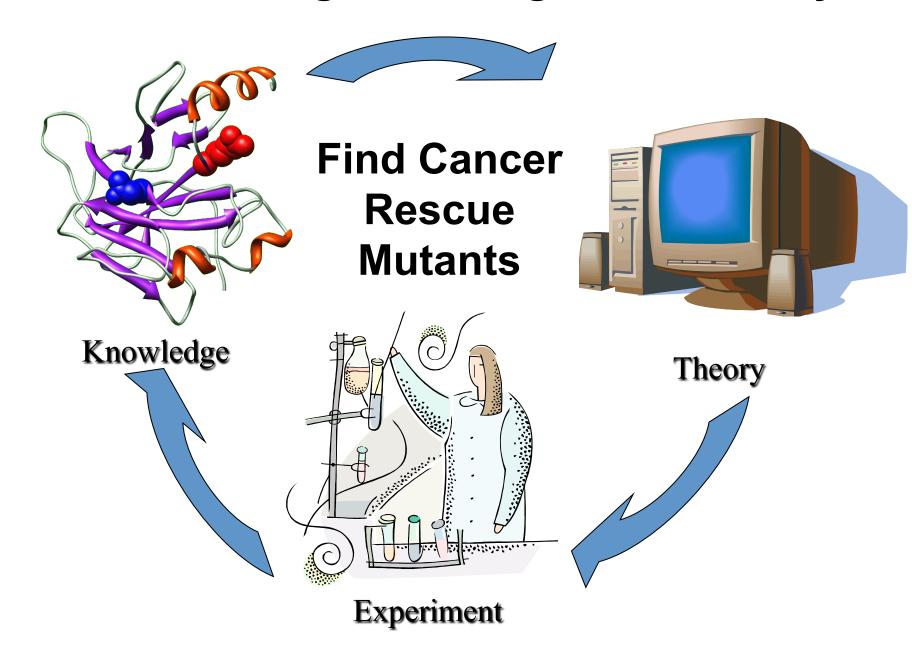


p53 core domain bound to DNA

Image Generated with UCSF Chimera

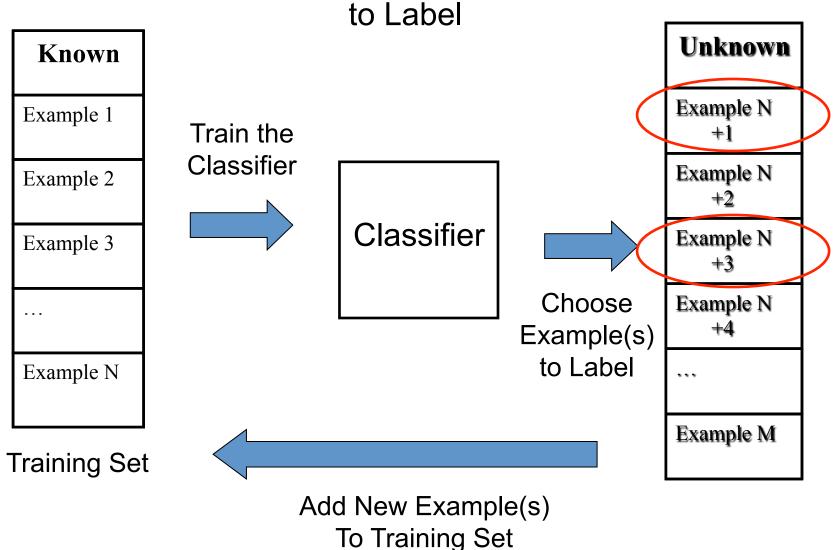
Cho, Y., Gorina, S., Jeffrey, P.D., Pavletich, N.P. Crystal structure of a p53 tumor suppressor-DNA complex: understanding tumorigenic mutations. *Science* v265 pp. 346-355, 1994

Active Learning for Biological Discovery



Computational Active Learning

Pick the Best (= Most Informative) Unknown Examples



Visualization of Selected Regions

Positive Region:

Predicted Active 96-105 (Green)

Negative Region:

Predicted Inactive 223-232 (Red)

Expert Region:

Predicted Active 114-123 (Blue)



Novel Single-a.a. Cancer Rescue Mutants

	MIP Positive (96-105)	MIP Negative (223-232)	Expert (114-123)		
# Strong Rescue	8	0 (p < 0.008)	6 (not significant)		
# Weak Rescue	3	2 (not significant)	7 (not significant)		
Total # Rescue	11	2 (p < 0.022)	13 (not significant)		

No significant differences between the MIP Positive and Expert regions.

Both were statistically significantly better than the MIP Negative region.

The Positive region rescued for the first time the cancer mutant P152L.

No previous single-a.a. rescue mutants in any region.

Complete architectures for intelligence?

- Search?
 - Solve the problem of what to do.
- Learning?
 - Learn what to do.
- Logic and inference?
 - Reason about what to do.
 - Encoded knowledge/"expert" systems?
 - Know what to do.
- Modern view: It's complex & multi-faceted.

Automated Learning



- Why is it useful for our agent to be able to learn?
 - Learning is a key hallmark of intelligence
 - The ability to take in real data and feedback and improve performance over time
 - Check out USC Autonomous Flying Vehicle Project!
- Types of learning
 - Supervised learning: learn mapping from attributes to "target"
 - Classification: target variable is discrete (e.g., spam email)
 - Regression: target variable is real-valued (e.g., stock market)
 - Unsupervised learning: no target variable; "understand" data structure
 - Clustering: grouping data into K groups
 - Latent space embeddings: learn "simpler" representation of the data
 - Other types of learning
 - Reinforcement learning: e.g., game-playing agent
 - Learning to rank, e.g., document ranking in Web search
 - And many others....

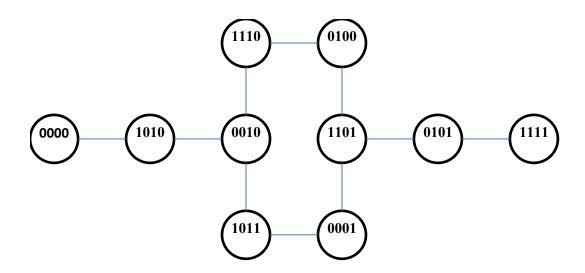
Importance of representation

Properties of a good representation:

- Reveals important features
- Hides irrelevant detail
- Exposes useful constraints
- Makes frequent operations easy-to-do
- Supports local inferences from local features
 - Called the "soda straw" principle or "locality" principle
 - Inference from features "through a soda straw"
- Rapidly or efficiently computable
 - It's nice to be fast

Reveals important features / Hides irrelevant detail

- "You can't learn what you can't represent." --- G. Sussman
- In search: A man is traveling to market with a fox, a goose, and a bag of oats. He comes to a river. The only way across the river is a boat that can hold the man and exactly one of the fox, goose or bag of oats. The fox will eat the goose if left alone with it, and the goose will eat the oats if left alone with it.
- A good representation makes this problem easy:



Simple illustrative learning problem

Problem:

decide whether to wait for a table at a restaurant, based on the following attributes:

- 1. Alternate: is there an alternative restaurant nearby?
- 2. Bar: is there a comfortable bar area to wait in?
- 3. Fri/Sat: is today Friday or Saturday?
- 4. Hungry: are we hungry?
- 5. Patrons: number of people in the restaurant (None, Some, Full)
- 6. Price: price range (\$, \$\$, \$\$\$)
- 7. Raining: is it raining outside?
- 8. Reservation: have we made a reservation?
- 9. Type: kind of restaurant (French, Italian, Thai, Burger)
- 10. WaitEstimate: estimated waiting time (0-10, 10-30, 30-60, >60)

Training Data for Supervised Learning

Example	Attributes								Target		
	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Wait
X_1	Т	F	F	Т	Some	\$\$\$	F	Т	French	0–10	Т
X_2	Т	F	F	Т	Full	\$	F	F	Thai	30–60	F
X_3	F	Т	F	F	Some	\$	F	F	Burger	0–10	Т
X_4	Т	F	Т	Т	Full	\$	F	F	Thai	10-30	Т
X_5	Т	F	Т	F	Full	\$\$\$	F	Т	French	>60	F
X_6	F	Т	F	Т	Some	\$\$	Т	Т	Italian	0-10	Т
X_7	F	Т	F	F	None	\$	Т	F	Burger	0–10	F
X_8	F	F	F	Т	Some	\$\$	Т	Т	Thai	0–10	Т
X_9	F	Т	Т	F	Full	\$	Т	F	Burger	>60	F
X_{10}	Т	Т	Т	Т	Full	\$\$\$	F	Т	Italian	10-30	F
X_{11}	F	F	F	F	None	\$	F	F	Thai	0-10	F
X_{12}	Т	Т	Т	Τ	Full	\$	F	F	Burger	30–60	Т

Terminology

- Attributes
 - Also known as features, variables, independent variables, covariates
- Target Variable
 - Also known as goal predicate, dependent variable, ...
- Classification
 - Also known as discrimination, supervised classification, ...
- Error function
 - Objective function, loss function, ...

Inductive learning

- Let x represent the input vector of attributes
- Let f(x) represent the value of the target variable for x
 - The implicit mapping from x to f(x) is unknown to us
 - We just have training data pairs, $D = \{x, f(x)\}$ available
- We want to learn a mapping from x to f, i.e.,
 h(x; θ) is "close" to f(x) for all training data points x
 - θ are the parameters of our predictor h(..)
- Examples:
 - $h(x; \theta) = sign(w_1x_1 + w_2x_2 + w_3)$
 - $h_k(x) = (x1 \text{ OR } x2) \text{ AND } (x3 \text{ OR NOT}(x4))$

Empirical Error Functions

Empirical error function:

$$E(h) = \Sigma_X \text{ distance}[h(x; \theta), f]$$

e.g., distance = squared error if h and f are real-valued (regression) distance = delta-function if h and f are categorical (classification)

Sum is over all training pairs in the training data D

In learning, we get to choose

- 1. what class of functions h(..) that we want to learn
 - potentially a huge space! ("hypothesis space")
- 2. what error function/distance to use
 - should be chosen to reflect real "loss" in problem
 - but often chosen for mathematical/algorithmic convenience

Inductive Learning as Optimization or Search

• Empirical error function:

$$E(h) = \Sigma_{x} \text{ distance}[h(x; \theta), f]$$

- Empirical learning = finding h(x), or $h(x; \theta)$ that minimizes E(h)
 - In simple problems there may be a closed form solution
 - E.g., "normal equations" when h is a linear function of x, E = squared error
 - If E(h) is differentiable as a function of q, then we have a continuous optimization problem and can use gradient descent, etc
 - E.g., multi-layer neural networks
 - If E(h) is non-differentiable (e.g., classification), then we typically have a systematic search problem through the space of functions h
 - E.g., decision tree classifiers
- Once we decide on what the functional form of h is, and what the error function E
 is, then machine learning typically reduces to a large search or optimization
 problem
- Additional aspect: we really want to learn an h(..) that will generalize well to new data, not just memorize training data – will return to this later

Our training data example (again)

Example	Attributes								Target		
	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Wait
X_1	Т	F	F	Т	Some	\$\$\$	F	Т	French	0–10	Т
X_2	Т	F	F	Т	Full	\$	F	F	Thai	30–60	F
X_3	F	Т	F	F	Some	\$	F	F	Burger	0–10	Т
X_4	Т	F	T	Т	Full	\$	F	F	Thai	10–30	Т
X_5	Т	F	Т	F	Full	\$\$\$	F	Т	French	>60	F
X_6	F	Т	F	Т	Some	\$\$	Т	Т	ltalian	0-10	Т
X_7	F	Т	F	F	None	\$	Т	F	Burger	0–10	F
X_8	F	F	F	Т	Some	\$\$	Т	Т	Thai	0–10	Т
X_9	F	Т	T	F	Full	\$	Т	F	Burger	>60	F
X_{10}	Т	Т	Т	Т	Full	\$\$\$	F	Т	Italian	10-30	F
X_{11}	F	F	F	F	None	\$	F	F	Thai	0-10	F
X_{12}	Т	Т	Т	Τ	Full	\$	F	F	Burger	30–60	Т

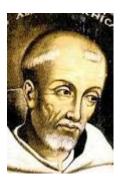
- If all attributes were binary, h(..) could be any arbitrary Boolean function
- Natural error function E(h) to use is classification error, i.e., how many incorrect predictions does a hypothesis h make
- Note an implicit assumption:
 - For any set of attribute values there is a unique target value
 - This in effect assumes a "no-noise" mapping from inputs to targets
 - This is often not true in practice (e.g., in medicine). Will return to this later

Learning Boolean Functions

- Given examples of the function, can we learn the function?
- How many Boolean functions can be defined on d attributes?
 - Boolean function = Truth table + column for target function (binary)
 - Truth table has 2^d rows
 - So there are 2 to the power of 2^d different Boolean functions we can define
 (!)
 - This is the size of our hypothesis space
 - E.g., d = 6, there are 18.4×10^{18} possible Boolean functions

Observations:

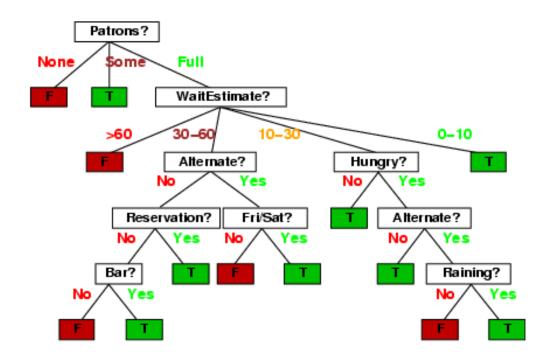
- Huge hypothesis spaces -> directly searching over all functions is impossible
- Given a small data (n pairs) our learning problem may be underconstrained
 - Ockham's razor: if multiple candidate functions all explain the data equally well, pick the simplest explanation (least complex function)
 - Constrain our search to classes of Boolean functions, e.g.,
 - decision trees
 - Weighted linear sums of inputs (e.g., perceptrons)



William of Ockham c. 1288-1347

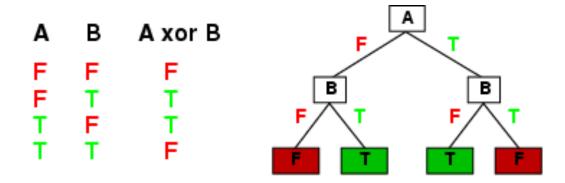
Decision Tree Learning

•Constrain h(..) to be a decision tree



Decision Tree Representations

- Decision trees are fully expressive
 - -can represent any Boolean function
 - -Every path in the tree could represent 1 row in the truth table
 - -Yields an exponentially large tree
 - •Truth table is of size 2^d, where d is the number of attributes



Decision Tree Representations

- Trees can be very inefficient for certain types of functions
 - Parity function: 1 only if an even number of 1's in the input vector
 - Trees are very inefficient at representing such functions
 - Majority function: 1 if more than ½ the inputs are 1's
 - Also inefficient
 - Simple DNF formulae can be easily represented
 - E.g., f = (A AND B) OR (NOT(A) AND D)
 - DNF = disjunction of conjunctions
- Decision trees are in effect DNF representations
 - often used in practice since they often result in compact approximate representations for complex functions
 - E.g., consider a truth table where most of the variables are irrelevant to the function

Decision Tree Learning

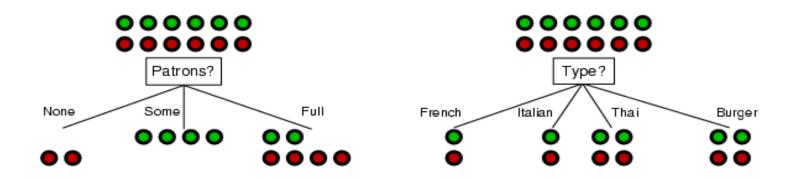
- Find the smallest decision tree consistent with the n examples
 - Unfortunately this is provably intractable to do optimally
- Greedy heuristic search used in practice:
 - Select root node that is "best" in some sense
 - Partition data into 2 subsets, depending on root attribute value
 - Recursively grow subtrees
 - Different termination criteria
 - For noiseless data, if all examples at a node have the same label then declare it a leaf and backup
 - For noisy data it might not be possible to find a "pure" leaf using the given attributes
 - we'll return to this later but a simple approach is to have a depth-bound on the tree (or go to max depth) and use majority vote
- We have talked about binary variables up until now, but we can trivially extend to multi-valued variables

Pseudocode for Decision tree learning

```
function DTL(examples, attributes, default) returns a decision tree if examples is empty then return default else if all examples have the same classification then return the classification else if attributes is empty then return Mode(examples) else best \leftarrow \texttt{CHoose-Attribute}(attributes, examples) \\ tree \leftarrow \texttt{a} \text{ new decision tree with root test } best \\ \text{for each value } v_i \text{ of } best \text{ do} \\ examples_i \leftarrow \{\text{elements of } examples \text{ with } best = v_i\} \\ subtree \leftarrow \texttt{DTL}(examples_i, attributes - best, \texttt{Mode}(examples)) \\ \texttt{add a branch to } tree \text{ with label } v_i \text{ and subtree } subtree \\ \text{return } tree
```

Choosing an attribute

 Idea: a good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"



- Patrons? is a better choice
 - How can we quantify this?
 - One approach would be to use the classification error E directly (greedily)
 - Empirically it is found that this works poorly
 - Much better is to use information gain (next slides)

Entropy and Information

- "Entropy" is a measure of randomness
 - How hard is it to communicate a result to you?
 - Depends on the probability of the outcomes
- Communicating fair coin tosses
 - Output: HHTHTTTHHHHT...
 - Sequence takes n bits each outcome totally unpredictable
- Communicating my daily lottery results
 - Output: 0 0 0 0 0 0 ...
 - Most likely to take one bit I lost every day.
 - Small chance I'll have to send more bits (won & when)

Lost: (

Won 1: 1(...)0

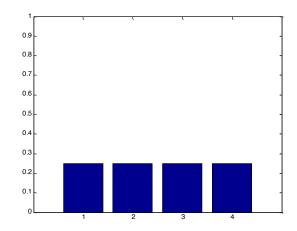
Won 2: 1(...)1(...)0

- Takes less work to communicate because it's less random
 - Use a few bits for the most likely outcome, more for less likely ones`

Entropy and Information

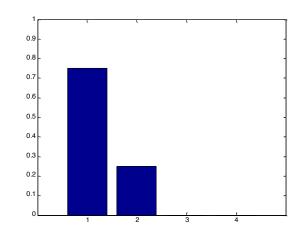
- Entropy $H(x) \equiv \mathbb{E}[\log 1/p(x)] = \sum p(x) \log 1/p(x)$
 - Log base two, units of entropy are "bits"
 - Two outcomes: $H = -p \log(p) (1-p) \log(1-p)$

Examples:



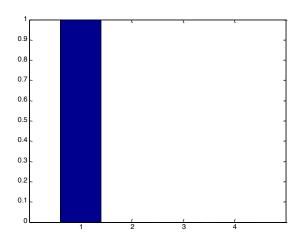
$$H(x) = .25 \log 4 + .25 \log 4 + .25 \log 4 + .25 \log 4 = .25 \log 4$$

= log 4 = 2 bits



$$H(x) = .75 \log 4/3 + .25 \log 4$$

 $\approx .8133 \text{ bits}$



$$H(x) = 1 \log 1$$
$$= 0 \text{ bits}$$

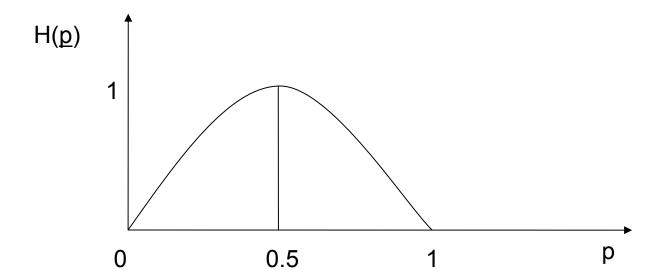
Max entropy for 4 outcomes

Min entropy

Entropy with only 2 outcomes

Consider 2 class problem: p = probability of class 1, 1 - p = probability of class 2

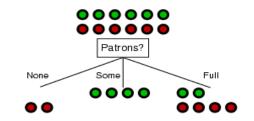
In binary case, $H(p) = -p \log p - (1-p) \log (1-p)$

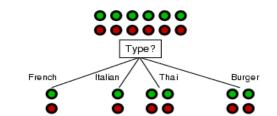


Information Gain

- H(p) = entropy of class distribution at a particular node
- H(p | A) = conditional entropy = average entropy of conditional class distribution, after we have partitioned the data according to the values in A
- $Gain(A) = H(p) H(p \mid A)$
- Simple rule in decision tree learning
 - At each internal node, split on the node with the largest information gain (or equivalently, with smallest H(p|A))
- Note that by definition, conditional entropy can't be greater than the entropy

Root Node Example





For the training set, 6 positives, 6 negatives, H(6/12, 6/12) = 1 bit positive (p) negative (1-p)

$$H(\frac{6}{12}, \frac{6}{12}) = -\frac{6}{12}\log_2(\frac{6}{12}) - \frac{6}{12}\log_2(\frac{6}{12}) = 1$$
bit

Consider the attributes *Patrons* and *Type:*

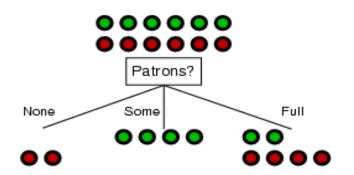
$$IG(Patrons) = 1 - \left[\frac{2}{12}H(0,1) + \frac{4}{12}H(1,0) + \frac{6}{12}H(\frac{2}{6}, \frac{4}{6})\right] = 0.541 \text{ bits}$$

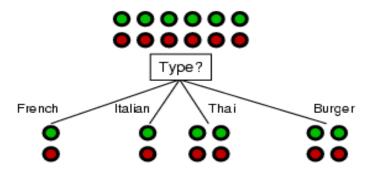
$$IG(\text{Type}) = 1 - \left[\frac{2}{12}H(\frac{1}{2}, \frac{1}{2}) + \frac{2}{12}H(\frac{1}{2}, \frac{1}{2}) + \frac{4}{12}H(\frac{2}{4}, \frac{2}{4}) + \frac{4}{12}H(\frac{2}{4}, \frac{2}{4})\right] = 0 \text{ bits}$$

Patrons has the highest IG of all attributes and so is chosen by the learning algorithm as the root

Information gain is then repeatedly applied at internal nodes until all leaves contain only examples from one class or the other

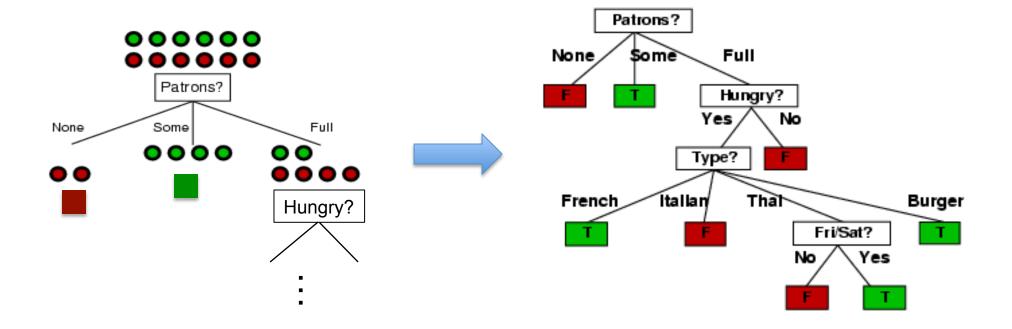
Choosing an attribute



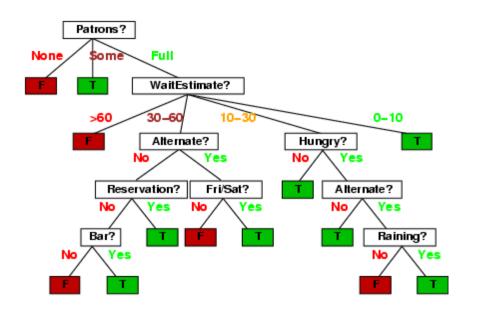


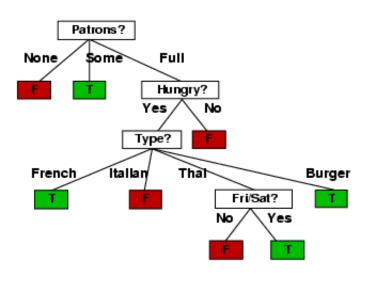
Decision Tree Learned

Decision tree learned from the 12 examples:



True Tree (left) versus Learned Tree (right)





Assessing Performance

Training data performance is typically optimistic e.g., error rate on training data

Reasons?

- classifier may not have enough data to fully learn the concept (but on training data we don't know this)
- for noisy data, the classifier may overfit the training data

In practice we want to assess performance "out of sample" how well will the classifier do on new unseen data? This is the true test of what we have learned (just like a classroom)

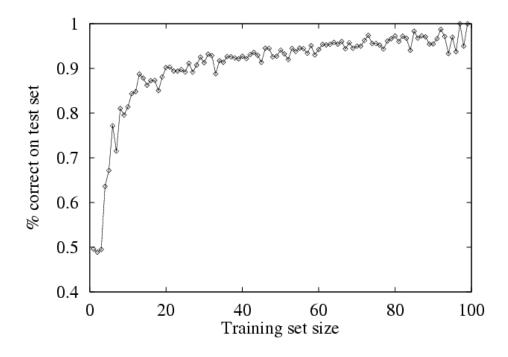
With large data sets we can partition our data into 2 subsets, train and test

- build a model on the training data
- assess performance on the test data

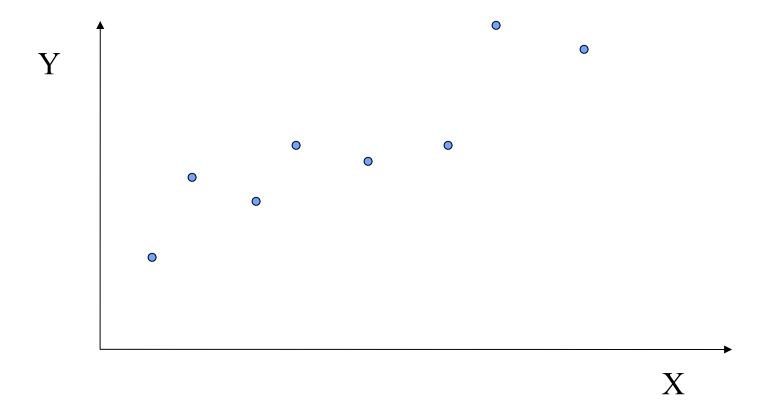
Example of Test Performance

Restaurant problem

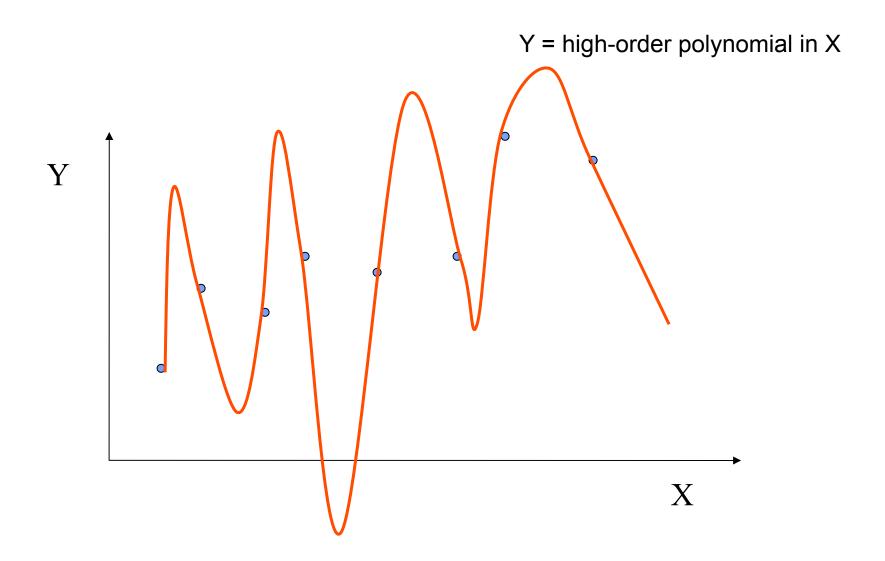
- simulate 100 data sets of different sizes
- train on this data, and assess performance on an independent test set
- learning curve = plotting accuracy as a function of training set size
- typical "diminishing returns" effect (some nice theory to explain this)



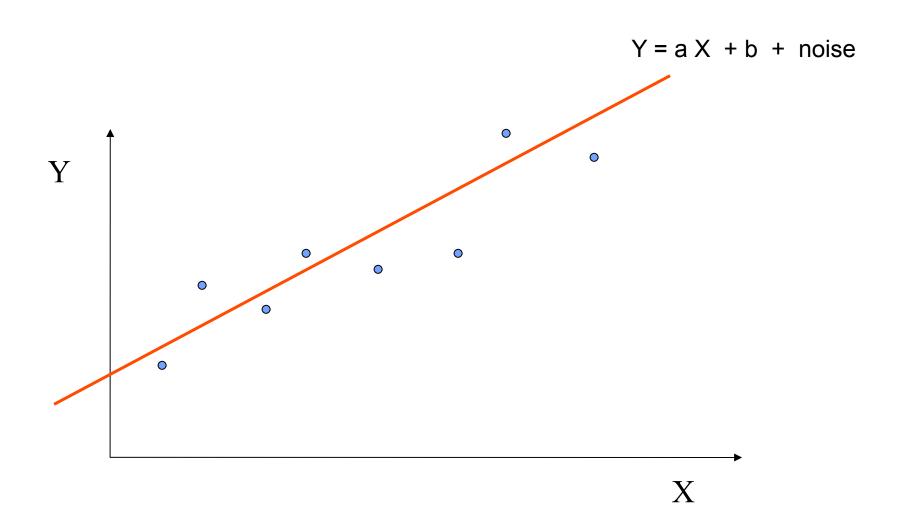
Overfitting and Underfitting

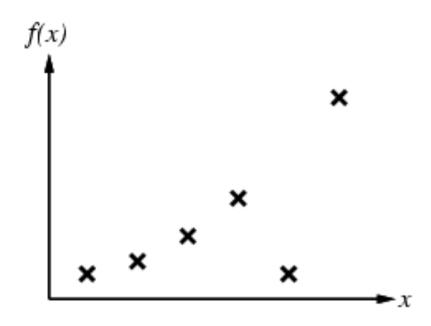


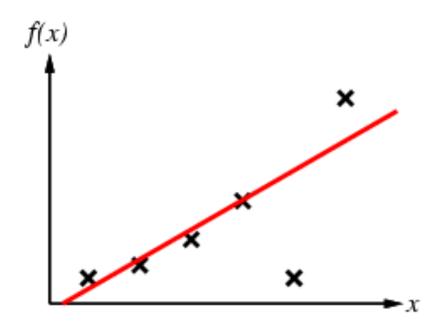
A Complex Model

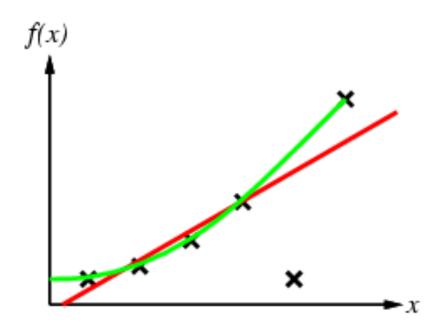


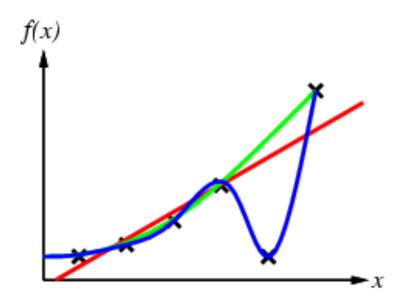
A Much Simpler Model

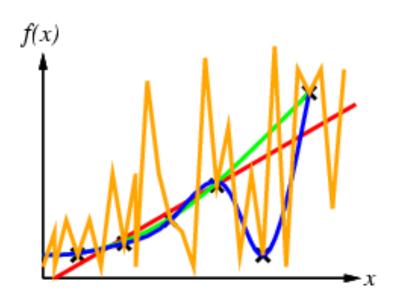




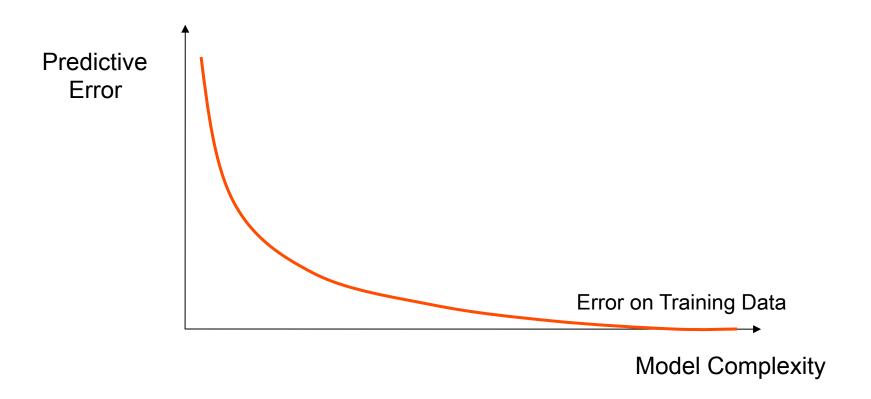




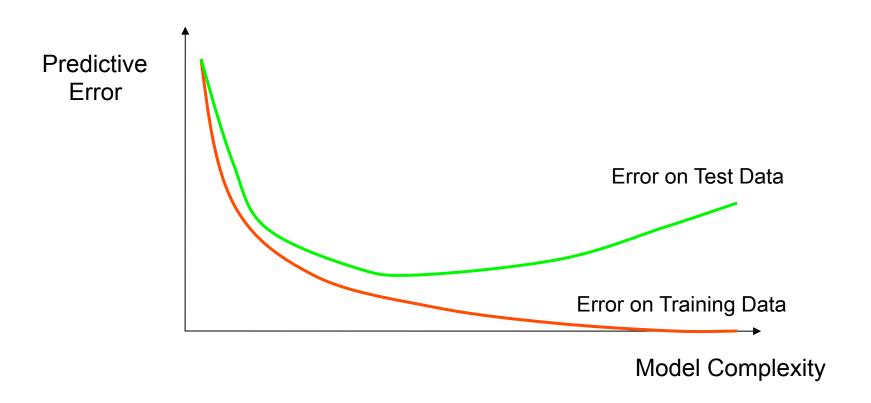




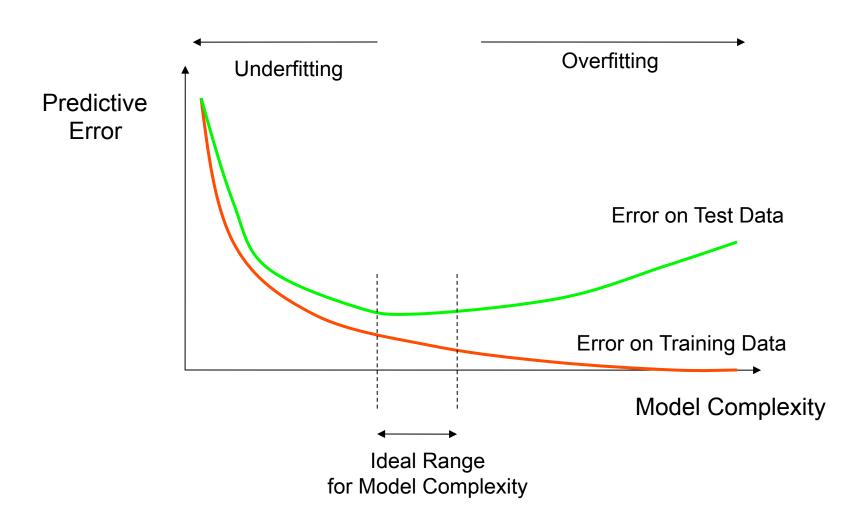
How Overfitting affects Prediction



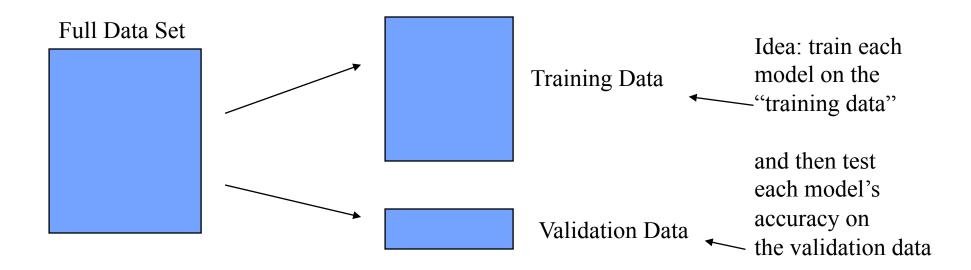
How Overfitting affects Prediction



How Overfitting affects Prediction



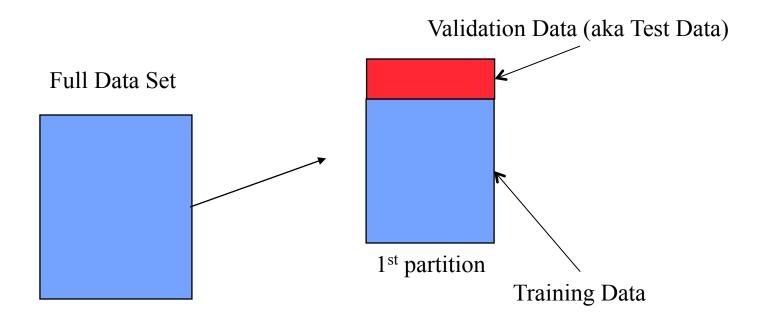
Training and Validation Data



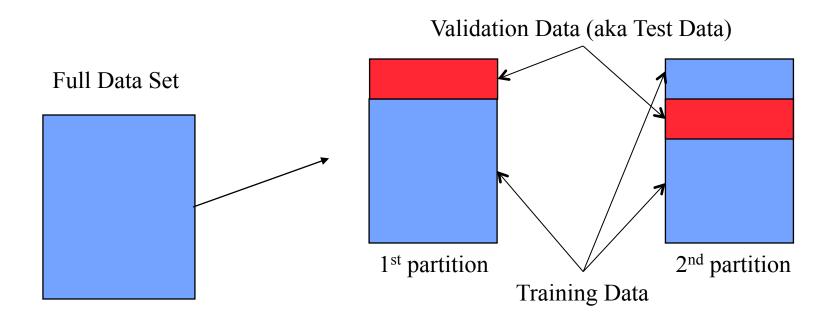
The k-fold Cross-Validation Method

- Why just choose one particular 90/10 "split" of the data?
 - In principle we could do this multiple times
- "k-fold Cross-Validation" (e.g., k=10)
 - randomly partition our full data set into k disjoint subsets (each roughly of size n/k, n = total number of training data points)
 - for i = 1:10 (here k = 10)
 - train on 90% of data,
 - Acc(i) = accuracy on other 10%
 - end
 - Cross-Validation-Accuracy = $1/k \Sigma_i$ Acc(i)
 - choose the method with the highest cross-validation accuracy
 - common values for k are 5 and 10
 - Can also do "leave-one-out" where k = n

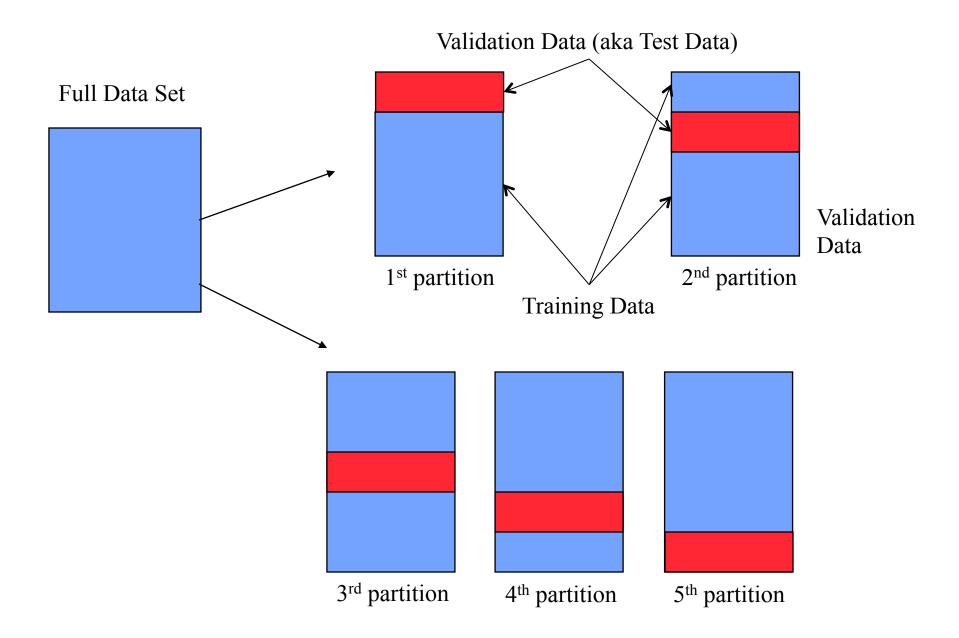
Disjoint Validation Data Sets



Disjoint Validation Data Sets



Disjoint Validation Data Sets



More on Cross-Validation

Notes

- cross-validation generates an approximate estimate of how well the learned model will do on "unseen" data
- by averaging over different partitions it is more robust than just a single train/validate partition of the data
- "k-fold" cross-validation is a generalization
 - partition data into disjoint validation subsets of size n/k
 - train, validate, and average over the v partitions
 - e.g., k=10 is commonly used
- k-fold cross-validation is approximately k times computationally more expensive than just fitting a model to all of the data

You will be expected to know

- Understand Attributes, Error function, Classification, Regression, Hypothesis (Predictor function)
- What is Supervised Learning?
- Decision Tree Algorithm
- Entropy
- Information Gain
- Tradeoff between train and test with model complexity
- Cross validation

Summary

- Inductive learning
 - Error function, class of hypothesis/models {h}
 - Want to minimize E on our training data
 - Example: decision tree learning
- Generalization
 - Training data error is over-optimistic
 - We want to see performance on test data
 - Cross-validation is a useful practical approach
- Learning to recognize faces
 - Viola-Jones algorithm: state-of-the-art face detector, entirely learned from data, using boosting+decision-stumps