## The Arts and Human Development

(EDUC 104D, Fall 2022 Cross-Campus Online Class)

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**Class Website:** https://canvas.eee.uci.edu/courses/48380

**Textbooks**: [Brouillette, L. (2019). *Arts Integration in Diverse K-5 Classrooms: Cultivating Literacy Skills and Conceptual Understanding*. New York: Teachers College Press](https://www.amazon.com/Arts-Integration-Diverse-Classrooms-Understanding/dp/0807761575/ref%3Dsr_1_1?keywords=liane+brouillette&qid=1571860038&sr=8-1).

**Student Learning Outcomes for this Course**

**Human Development:** Numerous factors interact to influence children’s development. In this course we will look at how the visual and performing arts both help students learn skills that are foundational to further learning and serve as engaging content areas that are open to on-going creative exploration.

**Learning:** The arts provide us with multiple ways to form representations of our experiences, so that we can remember and interpret them. Our thoughts can be difficult to hold onto if they are not shared with others or inscribed into lasting materials. The arts have served this purpose since before the invention of writing. Also, the arts provide us with the means to play out the consequences of various actions in our minds, enabling us to learn from such mental rehearsal and choose among alternative courses of action.

**Goals and Objectives:**

The goal of this research-based course is to investigate how the visual and performing arts can support in-school learning and individual human development. We will explore this theme in relationship to each of the following arts disciplines: studio art, music, dance, drama, and media arts. Students will gain an understanding of three key aspects of K-12 visual and performing arts education: meaning making (understanding the artistic expression of others), creative expression (creating works of art that communicate effectively with a target audience), and arts integration (using arts-based strategies to enhance student understanding of both an arts discipline and another academic content area).

**Assignment Details**

Grades will be awarded consistent with high standards including the expectation that work will be typed, neat, attractively presented, turned in on time.

Homework assignments are due the following week, unless other instructions are specifically given. If an assignment is late, 1 point will be taken off unless the student turns in a note from a doctor or clinic, or an official note that verifies the student had jury duty or another official obligation.

**Quizzes**

There will be multiple quizzes given on various topics each week. The quizzes can be taken as many times as you desire, with the highest score counted in the gradebook. The quizzes are important, not only at the time that you first take them but because half of the online final examination will be made up of questions from quizzes given earlier in the term. Quizzes are part of your preparation for the final exam.

**Final Examination**

The final examination is worth 50 points. Half of the final exam will be made up of short essay questions based on the readings and on video presentations discussed during the term. In week 10, we will review the list of essay questions from which the final exam short essay questions will be chosen.

The online final examination for EDUC 104D will be Wednesday, Dec 7th from 10:30 to 11:50 am.

You will receive additional information about the final exam as the end of fall term approaches.